



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SGRKS WFG COLLEGE, HARIHAR
Name of the head of the Institution	Dr. S.H. Pyati
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02198242613
Mobile no.	9448415360
Registered Email	sgrks_hrr@yahoo.co.in
Alternate Email	iqacgiriyamma@gmail.com
Address	4th Main, J.C. Extension, Shimoga Road, HARIHAR
City/Town	HARIHAR
State/UT	Karnataka
Pincode	577601

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Niranjana Murthy B.M.																
Phone no/Alternate Phone no.			021492242613																
Mobile no.			9448188331																
Registered Email			iqacgiriya@gmail.com																
Alternate Email			drniranjnamurthybm@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.giriyamcollege.org/wp-content/uploads/2019/01/AQAR_2017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.giriyamcollege.org/en/academic-calendar-of-2018-2019/																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.22</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.22	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.22	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC			10-Mar-2005																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Honest Effective Teaching and Completion of the Prescribed Syllabus Making the teachers acquainted with the importance of NAAC Arrangement of Programs to develop the all round personality of the students Allowing the Teachers to attend seminars and workshops to enhance their abilities Installation of CCTV Cameras in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Regular conducting of all the classes, trying to avoid any disturbances.	All the classes conducted regularly, keeping the obstructions to the minimum. Some special classes were also taken for the effective completion of teaching the prescribed syllabus.

2. Procurement of necessary books, sports goods, and furniture to be purchased with the available funds.	2. Necessary books, sports goods, items of furniture were purchased with the available funds and were made available for the use of all the students.
3. HRD training to be arranged for the students.	3. HRD training was conducted for the benefit of all the students of our college.
4. General Knowledge Tests to be conducted.	4. Three General Knowledge Tests were conducted for the students on 13/08/2018, 04/10/2018, and 28/02/2019 and three prizes were given to the achievers in each test.
5. A Special Guest Lecture Series and Class Seminars to be conducted.	5. Special Guest Lectures were conducted in each of the Departments. Department-wise Class Seminars were also conducted. The details of the class seminars and photos are available in the concerned departments.
6. Co-curricular and Extra-curricular activities to be conducted to promote the all-round development of the students and to inculcate human values in them.	6. Many Co-curricular and Extra-curricular activities were also conducted. Many programs and functions were arranged. Many sports activities were also conducted.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our institution has a partial Management Information System: i. Partially Computerised Office. Recently all most all the informations from the government, University and other organisations are received through email and we will also reply through email, preparation of HRMS, online payment of income tax, PF, ESI, Professional Tax, on line payment of

other bills to their bank accounts directly. The payment of Scholarship amount to the students bank account directly. The whole examination process of the Davanagere University has been computerised. We are following the same system. ii. Online admission process for I year students. The entire admission process is completely computerised such as issuing and receiving application forms, verification, issue of receipts, preparation of students list for University approval and also for other purposes. iii. Online payment of university fees. In the beginning the university fees are collected by the office from the students and deposited into bank account every day. After the completion of the admission process the concerned fees is paid to the university directly. iv. Partially digitalised library. All the activities of the library are partially digitalised. a) Enrolment of students b) Issue of Identity cards to the students c) Computerised Stock register d) Issuing and returning of books e) Internet facility for downloading study materials relating to their subjects v. Creation of WhatsApp groups of each class. To provide college information to the students regarding admission process, last date of admission, examination time table, unexpected holidays and postment of examinations, unexpected changes in any other programmes and other relevant information. To provide study material to the students. To provide information about job opportunities To provide the information about coaching to Bank , CA, FDA, SDA, KAS and IAS examinations etc. To establish continuous link with the students. vi. Computer lab with internet facility. There is a well established computer lab with 24 computers along with internet, WiFi and UPS facilities. A projector is also installed in the computer lab which is convenient to the teachers to do practical as well as theory classes simultaneously. We have MOU with Shri Arunkumar , Vishistha Tally Computer Academy Davanagere, where in 22 students under gone the training for 3 months and completed the course, for which the certificates are issued by

the concerned authority. All the students of the college are allowed to make use of computer lab. vii. One computer to each of the teaching and clerical staff with printers. We have been proud to say that to perform academic and non academic activities all the teaching staff have been provided desk top computers with internet and WiFi facilities. All the teachers are doing their work about their concerned committees with the help of computers and printers. The non teaching staff have also been provided computers and printers. viii. Provision of WiFi in the college campus. The entire college campus is provided with WiFi facility. The teachers will make use of this facility for teaching purpose. For this Digitalised Boards have been installed in the class rooms.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Month-wise plans for teaching and allotment of the number of periods (hours) to each of the topics of the prescribed syllabus are done every year in the beginning and curriculum delivery is effectively done in accordance with the plan. All the teachers prepare their lectures according to the plan. There is a very good central library which works as blood veins of both the teachers and students. A good number of magazines, journals, weeklies, fortnightlies, monthlies, news papers, etc., are available in it. A few departments have their own Departmental Libraries. For effective curriculum delivery, the following methods are used: 1. Our college follows the curriculum prescribed by Davanagere university i. In a few departments, meetings are held to discuss and allot the topics of the syllabus to be taught. ii. The time-table committee prepares a well-planned Time Table by considering the needs of the rural students. After the approval of the time table by the principal, all the classes are engaged in accordance with it. iii. Calendar of events of the college will be prepared on the basis of the calendar of events of Davanagere university iv. Teachers prepare their lectures and deliver them effectively, using the available ICT-enabled teaching method, along with the chalk and talk method. Our delivery system is a judicious combination of the traditional and the modern methods. v. All the classes are held according to the time table. vi. All the teachers provide the highlights of the taught items to students. vii. Questions and discussions are encouraged in the process of teaching. viii. Class Seminars are conducted for students. ix. Each student should do and submit an assignment every semester. x. All the assignments are valued and allotted marks. xi. Commerce students have to do skill development projects. xii. Special guest lectures are arranged in all the departments. xiii. Tutorial classes are also conducted. All the departments record the classes, assignments, seminars, and skill development programmes in their work diaries. All these minute preparation will lead to success in effective pedagogy and for

effective curriculum delivery. Bridge courses are well planned in the beginning and executed by few departments.. xiv. The Remedial and Special classes are held for slow learners as well as SC, ST and also open for backward classes. This process will helps the students to concentrate on challenging issues of syllabus, Tutorial classes are also conducted. work diaries are maintained regularly by teachers, in which class and subject wise syllabus, plan for the completion of the syllabus, individual time table, academic calendar, tutorial classes, administrative help, class examination work and other co - curricular activities are included. Enrichment programmes:- To develop the skills among the students various departments conduct workshops, seminars, special tasks and enrichment program in association with carrier & counselling cell & other outside organisations. - As per the guidelines of the DVG University Two IA tests, if needed third test is also conducted. The internal marks are awarded on the basis of test, skill development, assignments, seminars.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tally with GST	NIL	02/09/2018	120	Employabil ity	Skill Development.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HRD Training Programme	30/07/2018	131
Training on Tally in GST	09/07/2018	131
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

I. Feed back from the Students :- The feedback is taken from II year and III year students every year. It is obtained in the format prescribed by the government. Formats are distributed among students through the Class teachers and they are asked to mark their choices and preferences in answer to the multiple choice questions in complete secrecy. Lets every teacher know his/her evaluation by the students. After that, a consolidated report is prepared and submitted to the Principal. He would then speak to all the teachers individually about the evaluation by the students and give suggestions for improvement. The forms of the feedback and the analysis are maintained by Dr. G.B. Gangadharappa, Associate Professor of Commerce. The feed back from the students is collected about the syllabus, method of teaching, application of ITC, time management, completion of syllabus, maintenance of discipline etc. The students are also required to give the feed back about various facilities provided by the college like library, sports, computer lab, drinking water, canteen, wash rooms, rest rooms, auditorium, digitalised class rooms, administration facilities, scholarships and all other co curricular activities like NSS, cultural, placement, Women empowerment cell, Gandhi Adhyayana Kendra,

• **Analysis of the student feedback:** - The combinations/courses offered by the college are relevant. - The vastness and depth of the syllabus is convenient for semester system. - The objectives stated in each course are reachable successfully. - The students opine that electives offered in terms of relevance to their specialised streams are good and helpful. - The content and pedagogy are encouraging for extra learning and self- learning. - Majority of the students are satisfied with the courses with practical components.

II. Feed back from the Parents :- Two meetings of parents and staff are held every year. The feed back is collected through face to face interaction about the curriculum, fee structure, teaching, teaching method, infrastructure facilities, transportation facilities to the rural students, college timings, performance of the students, other co curricular activities and campus discipline etc. Suggestions for improvement are received from all the parents and necessary actions are taken.

• **Analysis of the Parents feedback:** - Majority of the parents are contended with the learning experience gained by their wards through prescribed curriculum of the course. - Compared to the curriculum of the other universities, the present syllabus of Davanagere University is more competent. - All the programs are having relevant curriculum suitable for needs of the students and society. - Majority of the parents feel that recent changes of technology have been incorporated in the curriculum and satisfied with the level of curriculum design as per the requirement of employability - Most of the parents appreciated the campus discipline like prayer, dress code, thought of the day, Birth Day wishes, Appreciation of students achievements in sports, cultural and other competitions. The parents appreciated our college library and internal library facilities and also the system of providing additional library books to the top scorers of each class in every semester.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	90	88	88
BA	Arts	160	68	68

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	413	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	10	5	5	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Class Teacher System is used as mentoring system in our college. Every year one teacher is nominated as the teacher of a class. Each class has a teacher of its own. They are called class teachers. These class teachers work as the mentors of each allotted class. At the beginning of the academic year, the class-wise names of the class teachers (mentors) are announced. These teachers are responsible for the academic progress and psychological development of students of the classes. The class-teachers visit the classes assigned to them on regular intervals and interact with them and listen to the grievances of students. They try to solve problems of the students with the consent and support of the management, the principal, and the staff. The guidelines to the Class teachers are :- 1. They have to select leaders of their class on the basis of merit. 2. The class teachers are supposed to discuss the problems of the students once in a week. 3. Collecting the personal information of the students and maintenance of secrecy. 4. Encouraging the students to solve their problems themselves by thorough analysis. It helps to develop their analytical and thinking capacity. 5. Trying to solve the external problems like financial, social, health and others by providing necessary suggestions. 6. The class teachers will make an effort to have regular contact with their parents and get necessary cooperation and confidence. 7. To inculcate administrative and academic quality among the students. 8. Total implementation of events of academic calendar. The Executive Officer of each sub-committee acts as a Mentor for a group of 45 students and gives academic, personal and career counselling. The concerned class teachers will evaluate the learning ability of the students keeping entry point results and class tests as yardstick. After classifying them into less-abled and more-abled, less-abled students will be taken care of in the classroom as well as outside the classroom through assignments, home works and repeated evaluation. More-abled students will be motivated by providing extra library facilities and by personal care to reach higher goals. More-abled students will be encouraged to exchange their ideas with the less-abled students. The class teachers have their own strategy of conducting guest lectures to impart knowledge in the field of management, self-employment, information

technology, soft skills, etc., by inviting faculty from different colleges and University Employment Bureau. The Chartered Accountants, Industrialists, Bank Managers, and Professors from Management Institutes are invited to deliver guest lectures. In this way, our students are encouraged to develop skills like interactive learning, collaborative learning and independent learning. The class teachers with the help of other teachers instils a passion for knowledge and love of learning among its students. It makes our students aware of the fact that learning also takes place beyond the curriculum and outside the college. The teachers encourage students to raise questions without any hesitation. They are made to involve themselves in seminars, workshops, field visits, and social and economic surveys (conducted as a part of NSS camps).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
413	10	1;41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	5	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com. 3	2019	28/06/2018	31/07/2018
BA	B.A. 3	2019	28/06/2018	31/07/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two Internal Tests and One Improvement Tests are conducted for all the classes. Skill Development activities are conducted for Commerce students. All these are continuously evaluated at the institutional level in accordance with the university rules. Preparatory Examinations are conducted at the end of Odd and Even semesters. As per the university norms, the Evaluation methods are kept transparent. Our institution conducts the Orientation Programme for 1st year Students to make them aware of the evaluation process. Semester-wise two tests are compulsorily conducted—one at the end of eight weeks and the second test at the end of the four weeks after the first test. The Internal Assessment Books are supplied by the institution according to the format provided by the university. The question paper pattern is in tune with the pattern of the semester examinations. After the valuation, the answer papers are shown to the students to make them aware of their mistakes. If the average marks of these two tests come below 12 out of 20, an improvement test is conducted. The best

two scores of the three tests will be taken into consideration to find out the average score. Both the formative and summative evaluation approaches are adopted to calculate the marks secured by the students. This helps us in knowing whether a student is below average or above average. ? The Examination Committee announces the time table, accordingly conducts Internal Assessment tests and marks are displayed on the notice board for the information of students. The students are informed to convey the same to their parents. The valued test books are given to students to understand their errors and view the marks given. The doubts of students, are clarified by the concerned teachers. ?

The Examination committee will also take the responsibility of sending the Internal Assessment marks to University Examination Portal. ? Any doubts of students about the allotment of marks and evaluation methods are clarified by teachers. ? The institution conducts the semester examinations according to the university rules and regulations. ? The University has introduced coding method for valuing the answer scripts and the central evaluation is conducted. ? There

is also provision for photo copy, re totalling, and revaluation. The institution implements the evaluation reforms initiated by university by strictly following them. All the teachers attend the valuation camps without fail. All the teachers are provided Marks Registers wherein they have to record subject-wise track record of each student commencing from the internal test marks to the final exam marks with analytical details of results. Parents of the poor performers in tests and examinations are invited for a meeting with the heads of the departments and sometimes, the Principal. Results of the University examinations are first announced in the Davanagere University web portal. Later, the results are sent to the respective Colleges from the University. Then the marks cards are distributed to the students. The results of examinations are communicated to students through internet facility available at our computer and information centre.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Keeping the University Academic Calendar and U.G.C. guidelines pertaining to working days as base, thorough discussions are made in the Staff Meeting. The experience of every teacher, during the previous academic year, is taken into consideration. After concrete discussion, final academic calendar is prepared and published in the prospectus of the college and announced in the notice board of the college. Teaching plan is prepared by every teacher based on the statutory requirements of the University and is recorded in the work dairy approved by the principal. Calendar of tests and examinations is prepared in accordance with the university regulations and it is notified on the notice board before the commencement of classes. Annual Academic Calendar for the year 2018-19 is enclosed. Sl. No. Particulars Dates 01 Admission to the Degree Classes 15-06-19 to 22-08-19 02 Commencement of I, III, and V Semester Classes 17-06-19 03 World Population Day 11-07-19 04 Welcome Orientation to I Degree Students First week of August 19 05 Independence Day Celebrations 15-08-19 06 Women Empowerment Programme by Women Cell Second week of August 19 07 Inauguration of Cultural Forum Third week of August 19 08 Parents-Staff Meeting Last week of August 19 09 Teachers' Day Celebrations 05-09-19 10 I I.A. Tests First week of Sept. 19 11 One Day Educational Trip Second week of Sept. 19 12 World Literacy Day 08-09-19 13 Ozone Layer Protection Day 16-09-19 14 N.S.S. Day Celebrations 24-09-19 15 General Knowledge Tests Aug. Sept, 19 and Jan. Feb., 20 16 Voluntary Blood Donors' Day 01-10-19 17 Gandhi Jayanthi Celebrations 02-10-19 18 Guest Lecture Series and Seminars Last week of Sept. 19 19 II I.A. Tests First week of Oct. 19 20 International Women's Health Day 10-10-2019 21 HRD Training Second week of October 19 22 Third Tests for B.A. as per University norms Third week of October 19 23 Closing of I, III, and V Semesters 26-10-19 24 University Semester Exams Vacation 28-11-19 to 14-11-19 25 Commencement of II, IV, and VI Semester Classes 02-12-20 26 New Year's Day

Celebrations 01-01-20 27 National Youth Day 12-01-20 28 N.S.S. Camp and Youth Festival 20-01-20 to 26-01-20 29 Republic Day Celebrations 26-01-20 30 Employment Guidance Last week of December 20 31 Guest Lecture Series and Seminars First week of January 20 32 I I.A. Tests First week of February 20 33 World Women's Day 08-03-20 34 Industrial and Educational Trips Last week of February 20 35 Valedictory of the Cultural Forum Last week of February 20 36 Ethnic Day Last week of February 20 37 II I.A. Tests First week of March 20 38 A Function by Human Rights Cell Second week of March 20 39 HRD Training Second week of March 20 40 Third Tests for B.A. as per University norms Third week of March 20 41 Closing of II, IV, and VI Semesters 31-03-20 42 University Sem. Exams, Valuation and Vacation 01-04-19 To 31-05-20 43 Announcement of the Results 31-05-20 44 Re-opening of College for 2019-20 01-06-20

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.giriyammacollege.org/en/results/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.COM. 3	BCom	Commerce	68	65	94.11
B.A. 3	BA	Arts	48	44	91.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not conducted during the academic year 2018-19](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
View File View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	00	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Earth Day	Taluk Legal Cell	10	250
Visit to Orphanage of Oldage People and Orphans' Asylum	NSS units of our college	10	60
National Voters' Day	Municipality, Harihar	10	400
National Integration Saptah	NSS Units of our college	10	350
Police and Common People	Police Department	10	300
Sadbhavana Day	NSS units of our college	10	250
Swachhbharath and Plantation	Pakhavada and Spandana Association	10	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	General Hospital and Red Ribbon Unit	Awareness about AIDS and blood donation.	10	200
World Earth Day	Taluk Legal Cell	Awareness about keeping the earth safe for the future generations.	10	250
Visit to Orphanage of Oldage People and Orphans' Asylum	NSS units of our college	Developing the quality of concern and kindness among students.	10	60
National	Municipality,	Creation of	10	400

Voters' Day	Harihar	awareness about the importance of voting.		
National Integration Saptah	NSS units of our college	Oath taking ceremony.	10	350
Police and Common People	Police Department	Building good relationship between the police and the public.	10	300
Sadbhavana Day	NSS units of our college	Oath taking ceremony.	10	250
.Swachchbharath and Plantation	Pakhavada and Spandana Association	Cleaning and plantation in the college campus.	10	110
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EasyLib	Fully	2007	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26438	3421400	96	22338	26534	3443738
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	25	25	1	1	6	9	150	9
Added	0	0	0	0	0	0	0	0	0
Total	51	25	25	1	1	6	9	150	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.18	1.22	1.87	2.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college governing council, in consultation with the principal, plans and procures the infrastructure facilities required for effective teaching in the institution like classrooms with ventilation, toilet blocks, common staff room, library, reading room, principal's chamber, vehicle parking, auditorium, playground, etc., are provided. The management has restructured the library, office, chamber of the principal, strong room, staff room, and the classrooms in the new building. With the support of UGC funds, the Management digitalized the classrooms and the library. This has facilitated the effectiveness of teaching and learning. The college has been creating facilities for curricular and co-curricular activities. There are six digital classrooms and two small common classrooms. There is a big Auditorium for arranging seminars and functions with necessary equipments like computer, LAN, Multimedia sound system, LCD projector, interactive smart board, etc. The spacious library is computerized and is equipped with ICT facilities. Each of the members of the teaching and non-teaching staff has a computer each with internet facility. To meet the requirements of students with physical disabilities Special consideration is shown to them by providing ground floor class rooms. Special care is taken in the library to provide books. All the facilities available to them from the University and the government are provided to them. our Library Information centre has been serving as Learning Resource Centre. It has an Advisory Committee constituted of the Principal as the President, the Librarian as the Secretary, one staff Member and the student academic leaders. The significant initiatives implemented by the Advisory Committee are: ? Digitalization of the Library. ? Allocation of adequate funds for the purchase of books, CDs/DVDs, furniture equipments, subscription of magazines and journals and other reading materials. ? Computer and free internet facility is provided in the library for the use of the students. Resolutions regarding issue of books annual stock verification weeding of obsolete, and old materials and maintenance of the library and to make it student/user-friendly etc., are passed in the meetings of the advisory committee. Students of all the classes have an easy access to the library and they can go to the library at any time during the working Layout of the Library includes Reading Room with 15 Tables, each accommodating 8 students, Staff Reading Section, and UGC Network Resource Zone. There is a 12-point Multi-Gym in the sports room. The college has both indoor and outdoor facilities, playground for outdoor games like Kho-Kho, Volley Ball, Ball Badminton, Basket Ball, Hand Ball, Kabaddi etc., and indoor games like Table Tennis, Chess, and Carom, Shuttle Badminton, etc. There is a big play ground with courts for different games. There are two NSS units consisting of 200 volunteers and one Red Cross unit. The Sports Committee organizes and conducts sports competitions. The Cultural Committee conducts cultural activities and competitions in the auditorium. The Management plans and ensures that the available infrastructure is in line with the academic growth of the institution. The principal sees that the infrastructure is

optimally utilized.

<https://www.giriyammacollege.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	MHRD	3	30000
b) International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course in English Grammar	18/06/2018	120	Department of English
Skillbased Training Programme	28/07/2018	350	BreT Solutions, Bangalore
Coaching for IAS, IPS, PSI, and Bank Examinations	18/01/2019	100	SC, ST Welfare Department, Harihar
Disha Outreach Training Programme	29/01/2019	120	Mukundappa and Vasanthakumar, Dharwad
Soft Skills Training Programme	31/01/2019	120	Vidyaposhaka Samsthe, Hubli
Job Opportunities	27/02/2019	120	Deshapande Foundation, Hubli
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skillbased Training Programme	Nill	400	Nill	Nill
2019	Coaching for IAS, IPS, PSI, and Bank	100	Nill	Nill	Nill

	Examinations				
2019	Soft Skills Training Programme	Nill	150	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
05	100	9	00	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.A.	Arts	Different colleges in Davanagere	B.Ed.
2019	5	B.A.	Arts	Davangre University	M.A.
2019	21	B.COM.	Commerce	Davangre University	M.COM.
2019	11	B.COM.	Commerce	Davangre University	M.B.A.
2019	4	BA.BCOM	Arts, Commerce	Davanagere	LLB
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Welcome and Orientation to Freshers 1	Institutional	400
Inaugural of the Cultural Forum 1	Institutional	400
Teachers' Day Celebrations 1	Institutional	400
Sports Practice of Players 1	Institutional	50
Interclass sports competitions 1	Institutional	150
Desi Samskrithi Utsav Day 1	Institutional	400
Exaugural (Valedictory) of the Cultural Forum 1	Institutional	400
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Cultural Forum of our college is the Students' Council. It works for the benefit of all the students of our college throughout the year. It conducts several activities which lead to the all-round development of the students. The important activities conducted by the Cultural Forum during 2018-19 are as follows: Cultural activities :- 1. Organisation of welcome function for freshers to welcome the first year B.A and B.Com students. During the welcome function we also conduct orientation programme to introduce the freshers to the institution and institution to the freshers. 2. Inauguration of Cultural Forum of our college. 3. Organisation of Teachers day celebration by conducting various sports and cultural competitions among the teachers. 4. Celebration of National Festivals like Independence Day , Gandhi Jayanthi, Valmiki Jayanthi, Republic Day and Ambekar Jayanthi. 5. Celebration of important Days like International Womens Day, World Girls child day, National Integration Day and Saptaha. 6. Organisation of Desi Sanskrithi Utsav at the end of the academic year. 7. Organisation of Velidictory function and send off to the out going students. Representation of students on Academic and Administrative bodies/ committees:- 1. The class representatives are the members of the cultural forum of the college. 2. The class representatives of final year B.A and B.Com become the General Secretary and Joint Secretary of the cultural forum alternatively. The remaining class representatives work as the Executive Committee Members. The Principal heads this committee 3. The general secretary of the cultural forum becomes the members of the IQAC of the college. All the Office bearers of the cultural Forum are invited to the meetings of various committees. All the activities and programmes of the Students' Union are decided in its meetings and conducted under the chairmanship of the Principal. 4.The students representatives from each class are taken as members of various committees like

NSS, Women Cell, Placement Cell, Youth Red Cross Unit, Library, Sports , Magazine, General Knowledge and others. Others: i. Providing a list of poor students to the principal for getting them fee concessions. ii. Providing financial assistance to the needy students. To execute the activities decided by the Students' Union, funds will be raised by collecting the S.U., fees from all the students uniformly with in the provisions given by the law. To spend and account for it one lecturer is inducted in this committee, who will act independently under the supervision of the Principal. All the office-bearers of the Students' Union voluntarily participate, with more enthusiasm, in the activities like the Induction and Welcome programme, the Inauguration Function, the arrangement of Guest Lectures, the Celebration of Teachers' Day and National festivals, the N.S.S. Special Camps, Sports and Cultural Competitions, etc. It is the policy of the institution to promote the participation of the students in extra-curricular and co-curricular activities such as sports, NSS, and cultural activities by giving 15 of attendance in case they face shortage of attendance in one or other subjects. A third test is also conducted for those students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our institution has a registered Alumni Association. It was established on 01-12-2005. Its Registration number is: 250/2005-06. It has been functioning actively since the beginning. All the out-going students register their names in it and become members of it. At the time of registration, they give details about their future educational programmes. They inform the Association about the courses they join. Most of the Alumni members participate in all the activities of the college actively and support its programmes. The President of the Alumni Association is the member of the IQAC. a) List of Current Office-Bearers: Sl.No. Name Designation 1 Anurupakumari R President 2 Latha K.V Secretary 3 Lakshmi G.C Director 4 Nethravathi S. '' 5 Pooja S. '' 6 Tajaswini M.B. '' 7 Chandrika Patil '' 8 Archana M. '' ? The Alumni Association participated in all the activities of the college voluntarily during the academic year 2018-19 like the Plantation of trees, Aids Awareness Programme, Jathas, and Cultural Programmes during the N.S.S. special camp conducted by the college at Sarathi Village, Harihar (Tq). On the occasion of the Republic Day Celebrations, the members of the Alumni Association along with Principal and staff visited the Government Hospital, Harihar, and enquired the patients about their health and the treatment given to them in the Hospital and also distributed fruits to all the patients. Since our Alumni Association is at the budding stage, all its members take part with much enthusiasm, in all the activities of the institution and they contribute their ideas for the growth and We have the mechanism to seek feed back from our graduates through the Alumni Association to improve the growth and development of the institution. The Alumni Association of the college has been functioning under the guidance of a senior teacher. Alumni members are invited for all the functions and programmes of the college. The Alumni has been contributing its might for the infrastructural improvement and the academic improvement of the college The college is working out the method of seeking feed back from our ex-student employer. The detailed records are maintained in the college by the concerned committee. c) Details of the Alumni occupying Prominent Positions is as follows. Sl.No. Name of the Student Course/Job 01 Shwetha S.D. Narayana Heart Centre, Bangalore 02 Pavitra S.B. Fedility National Finance, Bangalore. 03. Varshitha P.M. Cost and management Accountant. 04 Geetha K.N. M.Com. Davanagere University 05 Prema N M.Com. Davanagere University 06 Sushma M Byali M.Com. Davanagere University 07 Savitha B.M. M.Com. Government.P.G. Centre Davanagere. 08 Radha . N M.Com. Government.P.G. Centre Davanagere 09 Ashwini S.M. M.Com.

Government.P.G. Centre Davanagere 10 Varsha R.K. M.Com. Government.P.G. Centre Davanagere 11 Chaitra L.P. M.B.A Davanagere University 12 Kruthika G.S. M.B.A Davanagere University 13. Kavya G.S. M.B.A U.B.D.T. Engineering College Davanagere. 14. Anjum Banu R. IBPS Davanagere 15. Aparna G.M. IBPS Davanagere 16 Sushma I.M. M.A. in Economics, Davanagere University. 17 Bindu Shree R. B.Ed. Davanagere 18 LAKSHMI M.S B.Ped. Davanagere . 19 Ranjitha G M.A. in Economics, Davanagere University.

5.4.2 – No. of enrolled Alumni:

1202

5.4.3 – Alumni contribution during the year (in Rupees) :

9600

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting was conducted on 14/11/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Head of the institution fixes the administrative and academic plans to be achieved in a particular year by interacting with the President, Secretary and members of the management, parents , alumni, employers, and the students. The necessary budget provisions to execute targets are made by proper allocation of budget. To execute the overall objectives of the institution, different committees are formed in the staff meeting under the chairmanship of the principal. Each committee is headed by one or two teachers and student representatives are taken into these committees. Specific budget is allocated within the framework of rules and regulations. All the academic and administrative functions are decentralized and executed in a democratic way with due accountability. For speedy and quick governance, the Library and the Administration are computerized. At the end of the academic year, all the targets fixed at the beginning will be evaluated and failure and success are critically analyzed in the staff meeting. Strategies are suggested to convert the number of failures into zeros by continuous hard work. The Academic audit is done based on the stakeholders' feedback and financial audit is done by a qualified chartered Accountant. Leadership is the capacity to translate vision into reality. The Principal is given financial and academic freedom by the Management to take all the measures possible for the all-round development of the college. The Principal, being the head, has the responsibility of grooming leadership in staff and students. He encourages the Faculty to conduct all the activities of the college according to the design and plan for implementation. The students are allowed to arrange many programmes and efficiently discharge their duties. In this way, the college tries to develop leadership quality both in the staff and students. The institution has effective internal co-ordination and monitoring mechanism. This is achieved by the Principal by conducting staff meetings . The Management holds it's meeting every month for administrative internal audit. In these meetings the plan of the institution, quantum of execution, and the hurdles in the execution of those plans are discussed in detail and remedies are found out for effective functioning. Formation of Various Committees comprising of staff members, like Examination Committee, Cultural Committee, Sports Committee, Library Committee, Magazine Committee, Time-Table Committee, Documentation Committee, Web Up gradation Committee, Tour Committee, etc., are formed in the beginning of every academic year. All the matters related to the committees are discussed in the meetings, decisions

taken, and implemented. The Principal is the Chairman of all the committees. Functioning of effective IQAC: The IQAC was formed on 10-03-2005. It has a senior member of the staff as its Co-ordinator. All the teachers are the members of the IQAC. The Secretary of the PouraSevaSamithi is also its member. A few members represent the Public and Parents of our students. The IQAC conducts four meetings—two meetings each semester. It discusses measures for quality enhancement, plans activities and programmes, and implements them in accordance with the plans. All the programmes are conducted under IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inclusion of industrial visits and educational excursions. Complementing the traditional examination with skill development work, paper presentations by students in class seminars, and one assignment by each student.
Teaching and Learning	Wide access to internet facility to inculcate online learning among students. Learning through industrial visits and educational excursions. Enhancement of learning skills through seminars and assignments.
Examination and Evaluation	Strict adherence to the rules and regulations of the university regarding examinations. Internal Assessment Tests and Preparatory Examinations. Compulsory participation of the teaching members in the central valuation.
Research and Development	Four teachers have M.Phil., degrees and Five teachers have Ph.D., degrees. Encouragement to teachers to present research papers in seminars.
Library, ICT and Physical Infrastructure / Instrumentation	Provision of WiFi facility on college premises to help the study of eresources. Computers with internet facility and xerox facility in the library for the use of all the students. One computer with internet facility to each of the teaching and nonteaching staff with printers. Five Digital classrooms. Five laptops to senior teachers. Four printers to the room of the teaching staff. Procurement of necessary books, teaching aids, sports goods, etc.
Human Resource Management	Motivation to the teachers to participate in Refresher and Orientation Courses, and Workshops.

	Arrangement of computer training programmes in Tally for students. Creation of awareness about traffic rules and regulations in students. Maintenance of work diaries by the teaching staff. Effective functioning of the Career Counselling Cell for the benefit of students. Appointment of a doctor who visits our college once in a week for facilitating health checkup for students.
Industry Interaction / Collaboration	Industrial visits for students. Lectures by eminent industrialists of our locality.
Admission of Students	Online admission and registration of admission in the university. Online payment of fees. Strict observance of rules and regulations of government for reserved categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Dissemination of information through WhatsApp groups.
Administration	Receiving and sending information through emails.
Finance and Accounts	EBanking system for money transfers and payments.
Student Admission and Support	Online admission and payment of fees. Online application for student scholarships. Online payment of scholarships.
Examination	Online Submission of examination applications. Online download of Hall Tickets. Online dissemination of information about room allotment, seating, date, and time to students directly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	400

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution submits its budgetary requirements annually. Accordingly the institution receives the budget for different purposes. Utilization certificate is submitted to the competent authority. The major sources of our institutional receipts / funding are the salary grants from the State Government, Developmental grants from the U.G.C., and the fees from students collected under various heads. We have adequate budget to cover the day-to-day expenses of our institution. In case of any deficit in any head of account, it will be collected from the students as per the provisions made in the Government orders. The accounts of our institution are audited annually. After the closure of the financial year, we invite a qualified chartered Accountant nominated by the Management to undertake the local / internal audit. Internal Financial Audit is done by Mr. Vinayak D. Joshi, Chartered Accountant, Davangere, every year. All the records related to the receipts and expenditure are verified and approved by the Chartered Accountant. In case of need, suggestions are also taken and necessary corrections are made. The statement showing the Budget and Actual expenditure for the financial year 2018-19 . Sl.No. Particulars Budget (Rs) Actual expenditure(Rs) 01 Academic facilities Library books 14,500 14115 Newspaper and periodicals 43,000 41900 Website 65000 66,900 02 Physical facilities Telephone 21000 22802 Electricity bill 25,000 26012 Sanitisation 4,500 5841 Furniture 10,000 10558 Repair and maintenance 100,000 1,44,000 Insurance 1,175 1,175 Printing and Stationary 20,000 20,000 Equipment 6,000 8,625 The internal audit of 2018-19 was conducted in the month of December 2019. The important highlights of the internal audit are as follows:- 1. The balance sheet is full and fair balance sheet containing the necessary particulars and is properly drawn up so as to exhibit a true and fair view of the institution as at March 31st 2019. 2. The Income and Expenditure Account

shows a true balance of surplus for the year ended 31st March 2019. 3. The information and explanations provided by the institution for the purpose of audit are found to be satisfactory. External Financial Audit was to be conducted by the Joint Director, Shivamogga. But the audit was not conducted during 2018-19. The Audit of 2018-19 was conducted from 15-7-2020 to 16-7-2020 for two days. The external audit was conducted by Shri. Muralidhar B.N. Accounts Superintendent, Joint Director Office, Shimoga. It was reviewed on 28-07-2020 by Shri B.G. Malleshappa. Accounts Officer, Joint Director Office Shimoga. The important highlights of the external Audit are:- The proper maintenance of Cash book, pass books, Cheque books and counter files, Receipt book and stock register, computerised receipt books, Daily receipt book, Fees recovery book, Scholarship details, service books, Salary acquaintance, Annual Increment register, Advance towards purchase of post stamps, stationary, meeting notices and minutes, The details of payment of income tax and professional tax, work diary. The some important objections were raised in the external audit are-utilisation of sports funds, the submission of utilisation certificate to University, stock verification of library books, depositing of tuition fees to Joint Account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No ParentTeacher Association. However, Parents Staff Meetings are regularly conducted.
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6.5.3 – Development programmes for support staff (at least three)

Support staff is permitted to attend the Training programme in Staff Training Institute, Zilla Panchayat, Davangere. Support staff is permitted to attend the Training programme in the Examination branch of Davanagere University. Support staff is permitted to attend the Training programme in the office of the Joint Director, Shivamogga.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Creation of Classwise WhatsApp groups. 2. Purchase of books which help students in their preparation for competitive examinations. 3. Personality Development Programmes.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	A lecture on The Effects of Hormonal Fluctuations on Human Body.	15/09/2018	15/09/2018	15/09/2018	300
2019	Blood Donation Awareness Programme.	28/03/2019	28/03/2019	28/03/2019	300
2018	Kodagu Kerala Flood Relief Awareness Procession	21/07/2018	21/07/2018	21/07/2018	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
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No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Plantation of trees on the campus. ii. Use of organic manures and fertilizers for plants. iii. Ban of plastic carry bags on the campus. iv. Use of cloth banners instead of plastic banners. v. Creation of awareness about the significance of protection of the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To strengthen the areas identified by NAAC our institution has made endeavors to promote best practices as follows: We have been following many best practices in our college for the benefit of the students, institution, and society as a whole. Since only the best two practices are to be described here, we have chosen: 1. Celebration of Desi Samskriti Utsav Day, and 2. Issue of library books on Deposit Scheme. 1. Celebration of Desi Samskriti Utsav Day: It is meant for all the students of the college. Every Desi Samskriti Utsav Day has been a milestone in the history of our institution. During 2018-19, Folklore Festival (Janapada Jatre) was arranged. All the students participated in this festival with much enthusiasm. The festival began with Durga rathotsava. Many trained students exhibited their skills in the different folk forms like gaayana, dollu kunitha, halage baditha, etc. This occasion gave a platform to our students to understand the different forms of folklore and the cultural practices that are observed during the celebration of the festival. The Celebration of Desi Samskriti Utsav Day has been responsible for a great increase in the cultural/traditional/folkloric awareness of our students and a sense of oneness in them in spite of differences. 2. Issue of library books on Deposit Scheme: This practice is entirely in the interests of the students only. In this system, during the final examinations, books are issued to the students according to their requirements by collecting the amount of the price of the books as deposit. The amount will be refunded to the students at the return of the books after the examinations. This practice has proved very useful to all the students. The Issue of Library Books on Deposit Scheme has resulted in the increase of examination results of our students. No student of our college ever feels that she has no suitable or sufficient books for her studies at the time of examinations. No problems have been encountered so far in observing these best practices. The resources required for these practices are used from the college account. The best practices of the Celebration of Desi Samskriti Utsav Day and the Issue of Library Books on Deposit Scheme inculcate good qualities of healthy competition, group spirit, sociability, responsibility, leadership, cultural awareness, traditional value, self-reliance, self-respect, etc. in our students. In addition to the above best practices, we are also practising some4 others also. The programmes are as

follows :- ? Evaluation of teachers by students. ? Value based education through celebration of National festivals and we inculcate civil responsibilities among the students by arranging lectures by eminent persons. ? We involve our students in N.S.S. activities, Aids Awareness programmes, Environmental Awareness programmes, Health and Hygienic programmes, etc. ? We honour great achievers in sports and games. ? We conduct personality development programmes. ? To develop creativity in the students we have wall magazine and college magazine system. ? Meritorious students of college are honoured every year in the Students' Union function. ? We have daily Mass prayer. ? We have introduced Uniform and I.D. card system for students and staff. ? We have Staff Fund contributed by all the teaching staff voluntarily to help students from financially-weaker sections and thus we educate 5 to 10 students every year. ? The staff helps some poor students who could not buy uniform. ? To uphold the principle of every child matters, we have birthday celebration of every student by wishing them in the mass prayer. To develop thought-provoking ideas among students, we have the system of writing Thought for the Day on the blackboard and reading it out in the Mass prayer. ? We recognize Top 10 meritorious students from final year classes and Top 5 from I and II year classes to whom we provide adequate library facilities. ? We identify Top-5 meritorious students from each class and honour them in the Students' Union function. b) Six groups are selected, Each group is named by Jnanapeetha awardees. Each group is assigned with the task of writing the Thought for the Day everyday, and announcing it in the daily prayer. In the curricular area we provide information about the programme of works to be achieved within the stipulated period of time. The Institution also makes attempts to convey the curriculum, pattern of examination, scheme of evolution, duration of course, etc., prescribed by the university and to accomplish these, seminars, guest lectures, project works, home assignments, skill development activities are seriously practised. In view of the rapid change in the teaching and learning process, teachers and students use all types of teaching aids and teaching system has been shifted from lecture method to learning-centred method. All the faculty members are motivated to undergo faculty development programmes through which students and all the stakeholders will gain to a maximum extent. Student and teachers contribution to natural disaster. The Objectives of this Practice is to develop human values, charity among students and To provide opportunity for both the teachers and students to contribute generously to people suffering during natural disasters at different part of the state. To support morally and financially to the needy. The state of Karnataka faced flood situation during 2018 and 2019. To empathize with the flood affected people students and teachers collectively donated Rs. 98,00000. As an immediate reaction to the problem of the flood affected people, students collected money from different sources and all the teaching and non-teaching staff donated one day salary for the chief minister flood relief fund. The Evidence of Success is Rs. 98000.00 is collected and donated to chief minister's flood relief fund thorough proper channel YOU ARE NOT ALONE The chief aim of this best practice "YOU ARE NOT ALONE" is to provide a very strong academic, personal and moral support to our students. It aims at removing the meaningless FEAR factor in their lives, So that they can lead an ideal life with enough freedom, courage, love and respect. There are various committees working under NAAC which render solid support to the students in all aspects. It is needless to say that all our programmes are directly or indirectly aimed at Women empowerment. Some issues slip away from our notice and our committees also. Such delicate issues are handled under this practice. The practice aims at providing a strong counseling to the students regarding love, marriage, children and other conjugal issues which escape our notice and sometimes purpose fully hidden from elders and teachers. Dealing with teenage problems itself is a very challenging task. Since this practice concentrates on the problems of girls non-academic, personal and teenage problems designing and

implementing the practice is very carefully and brilliantly handled. Girls who are attracted towards various matters like love, sex, elopement, marriage etc, The college considers these issues quite seriously and has decided to counsel such students very diligently through this best practice entitled 'YOU ARE NOT ALONE' Entering into the personal lives of the students is known to be very precarious, critical and sometimes dangerous also. Curbing their mobile usage in the college campus is another challenging task. The necessity and freedom to use mobiles can lead to unnecessary problems like chatting with boy friends which lead to many more problems. Controlling this activity and segregating necessary and unnecessary phone calls is a real challenge. Celebrating Valentine's Day without any in depth knowledge and purpose is another big craze of today's youth. On the whole the entire issue is quite sensitive and needs to be handled skilfully The best practice "YOU ARE NOT ALONE" is a novel venture which attempts at streamlining the students academic, non academic, personal and conjugal lives. Keeping in view the tendencies of today's youth the practice concentrates on building a strong moral foundation for their future lives. The responsibility of this practice is looked after by Women Cell with the cooperation all the staff members. The women Cell arranges special lectures, counseling, psychological counseling, legal counseling friendly advice sessions to the needy girls regarding important matters like, teenage problems, eve teasing, marital / conjugal problems, mobile mania, and other delicate issues, students who attend special lectures on goal oriented academic matters are also indirectly influenced. Some of the students in our college are married and several of them have marital problems, domestic violence and problems of divorces. The general guidance is given in such issues through special lectures by experts in women studies, legal issues, medical /health issues etc. If needed Counselling is also done by the women Cell. By keeping the rural students in mind we have arranged special rack facilities to each class to keep their mobile and the responsibility of maintenance is given to the class representatives. The success of this practice lies in the fact that most of the students have realized their mistakes, solved their problems, received our support and suggestions very cordially . By rigorous practice and strict evaluation of all these programmes, we have ensured that the best practices of the institution have been internalized.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.giriyammacollege.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution has a motto that epitomizes the supreme ideal for which it has been founded: Educating and Empowering the Women. The Vision of our institution is: To strive to become an institution of excellence in the field of higher education and to ensure integrated empowerment of women for the service and progress of the mankind. Our college has been performing, since the beginning, for educating and empowering the women of our area. Our priority is to give good education to the women of this area and to make them self-reliant and self-respected so that they can become empowered for the service and progress of the mankind as a whole. Ours is the first women's college in Harihar taluk and the second in Davanagere district. Since its beginning in 1984, it has been performing at its best to give quality education to the women of this area and it has been successful in it. Thousands of women have become educated and employed and have become responsible members of the society and mankind. A few years ago, our college admitted boys to a newly introduced course of BBM which was closed down later on. Except this, our college has been educating and

empowering women, and women only. The college has two NSS units, youth Red Cross unit. They all focus and nurture to inculcate social values and importance of social service by the youths. The students must comprehend the nature of Indian society and ignited towards micro level social service and social responsibility of higher education institutions. The various activities organized under these units contribute student sensitization towards inclusive development, challenges of dynamic society along with their personality development. They are also exposed to better understanding and applicability of curriculum prescribed for them.

1. Area of Distinctiveness: Village Adoption by College NSS Units
Name of the Village: Sarathi Harihar Taluk, Davanagere Dist.
Geographical Location : Around 10 kms from the college
Objectives: 1. To create awareness among villagers about the demerits of Alcohol consumption 2. To educate villagers about the importance of cleanliness 3. To enlighten villagers about importance of rural economy and rural-urban migration. 4. To create health awareness. 5. To create Legal Awareness 6. Plantation of trees.
Collaboration: Government Higher primary school, Sarathi. Grama Panchayat, Sarathi
Students Participation: 100 students have visited the village and organized various programs for eleven hours to the success of the programme.
Resource persons: 1. Dr. Gangadhar Sharma Health Officer, Tapovana Ayurvedic Hospital, Dodda Bathi. 2. B Manjunath, Manager Sri Shakthi Dhama, Alcohol Deaddiction centre, Davangere
Nature of programme: Special Lecture Procession by students
Personal Counseling Evidence of success: 1. The persons who were addicted to the alcohol were educated and because of this awareness programme, few of the villagers have decided to quit the habit. They have realized the importance of healthy life and its influence on the welfare of their family and posterity. 2. Because of this programme, many of the villagers have constructed toilets and the open defecation has come down drastically. 3. The villagers are also actively participated in cleaning programmes voluntarily.

Provide the weblink of the institution

<https://www.giriyammacollege.org/en/home/>

8. Future Plans of Actions for Next Academic Year

Future Plans of our college for the next academic year are as follows:

- Enhancing academic excellence of students by organising various guest lectures, industrial visits, skill based training programmes, organising of Job fairs, Human Resource Development Programmes, Soft Skill Training programmes, Coaching classes for preparation for entrance examination for higher education.
- Providing still more infrastructure facilities to students and staff for yet better teaching and learning.

1. The management of our college has been proposed the extension of auditorium building and to provide a provision for two wash rooms and digitalised sound system with proper ventilation.

2. Renovation of seminar hall:- It is proposed to use the seminar hall for class seminars, group discussions, workshops, coaching classes, training programmes, guest lectures and also for small functions. It is proposed to provide all the ICT facilities.

3. Minor repairs of the main building.

4. Sitting arrangements to the students for their lunch.

5. Fencing with MS mesh work to the entire college field.

6. To make a provision for separate room for examination work and carrier and Counselling cell.

- Development of soft skills in students. It is planned to arrange various soft skill programmes like legal awareness, world youth skill day, personality development programmes, awareness and preparation for competitive examinations, development of communication skills, resume writing, workshop on carrier guidance and job opportunities and other training programmes.
- Enhancing social compatibility among students through NSS and RED CROSS units of our college. It is proposed to involve our NSS and Red Cross unit volunteers in social compatibility and responsibility by organising various programmes such as jathas, special camps, orphanage centres, helping the people who are in trouble, involvement of students in swachha Bharath Abhiyana. Involvement of

students in health check up programmes like blood donation and blood donation awareness programmes, eye check up and heart check u programmes. • Inculcation of human values into students through various programmes by inviting swamijis of Ramakrishna Vivekananda Ashrama and other maths. Value based education through the celebration of National festivals like Independence day, Gandhi Jayanthi, keep Silence Day and Republic day etc. • Arranging a Spoken English Course for the benefit of our students by inviting neighbour college English professors. • Introduction of a few PG courses particularly M.COM and M.A in few subjects. • Special care to direct all the activities of our college to result in the all-round personality of our students. • Programmes to make our students self-reliant and self-respected. 1. To make our students self reliant and self confident by organising legal awareness programmes, International Women's day celebration guest lectures on women rights, protection of child girl etc. 2. To empower our students it is proposed to organise various women empowerment programmes . • To ensure quality in administration through regular internal audits. • To upgrade library with more number of books. • To maintain and upgrade computer lab. • To promote research culture among our students and staff. • The development of Green campus.