



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	SGRKS WOMENS FIRST GRADE COLLEGE, HARIHAR
Name of the head of the Institution	Dr. G.B.Gangadharappa
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08192242613
Mobile no.	9448977741
Registered Email	sgrks_hrr@yahoo.co.in
Alternate Email	shashikalasangapur@yahoo.com
Address	4th Main, J.C. Extension, Shimoga Road, HARIHAR
City/Town	HARIHAR
State/UT	Karnataka
Pincode	577601

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Smt Shashikala S																						
Phone no/Alternate Phone no.			08192242613																						
Mobile no.			9844103166																						
Registered Email			iqacgiriya@gmail.com																						
Alternate Email			shashikalasangapur2018@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.giriyamcollege.org/wp-content/uploads/2020/12/AQAR-Report-2018-19-Resubmitted-File-28.12.2020.pdf">https://www.giriyamcollege.org/wp-content/uploads/2020/12/AQAR-Report-2018-19-Resubmitted-File-28.12.2020.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.giriyamcollege.org/wp-content/uploads/2020/12/2019-20-calender-2019-20.pdf">https://www.giriyamcollege.org/wp-content/uploads/2020/12/2019-20-calender-2019-20.pdf</a>																						
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.17</td> <td>2007</td> <td>31-Mar-2003</td> <td>31-Mar-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.22</td> <td>2015</td> <td>15-Nov-2015</td> <td>11-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.17	2007	31-Mar-2003	31-Mar-2007	2	B	2.22	2015	15-Nov-2015	11-Nov-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	2.17	2007	31-Mar-2003	31-Mar-2007																				
2	B	2.22	2015	15-Nov-2015	11-Nov-2020																				
<b>6. Date of Establishment of IQAC</b>			10-Mar-2005																						
<b>7. Internal Quality Assurance System</b>																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meetings held at regular intervals	15-Jul-2019 01	13
timely submission of the AQAR	28-Nov-2020 01	13
feedback from the students	01-Apr-2020 01	120
Academic administrative audit	10-Mar-2020 01	13
Participation in NIRF	22-Dec-2016 01	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Honest and Effective Teaching and completion of the prescribed syllabus.

\* Making the teachers acquainted with the importance of NAAC.

Arrangement of Programmes to develop the all round personality of the students.

\* Allowing the teachers to attend seminars and workshops to enhance their abilities.

\* Installation of CCTV cameras in the college

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
6. Co-curricular and Extra-curricular activities to be conducted to promote the all-round development of the students and to inculcate human values in them.	Many Co-curricular and Extra-curricular activities were also conducted. Many programs and functions were arranged. Many sports activities were also conducted. Many of our students participated in the university level sports competitions and won a few prizes. 6 students of our college became the University Blue players. Many of our students participated in the cultural competitions in various colleges and won a few prizes. The Red Cross unit of our college also conducted Blood Donation Awareness programmes, protection of health and awareness about epidemic diseases like covid -19. Smt Shylaja, consultant HCTC Govt Hospital Harihar was invited to speak on HIV and Aids on 01.02.2020 On 28.01.2020, Second B.A. students were participated in District level education training in C.G.Hospital Davanagere.
5. A Special Guest Lecture Series and Class Seminars to be conducted.	Special Guest Lectures were conducted in some of the Departments. Department-wise Class Seminars were also conducted. The details of the class seminars and photos are available in the concerned department
4. General Knowledge Tests to be conducted.	Three General Knowledge Tests were conducted for the students on 14/08/2019, 30/09/2019, and 29/01/2020 and three prizes were given to the achievers in each test.
3. HRD training to be arranged for the students.	HRD training was conducted for the benefit of all the students of our college.
2. Procurement of necessary books,	Necessary books, sports materials,

sports goods, and furniture to be purchased with the available funds.	items of furnitures were purchased with the available funds and were made available for the use of all the students.
1.Regular conducting of all the classes, trying to avoid any disturbances	Achievements/Outcomes All the classes conducted regularly, keeping the obstructions to the minimum. Due to c corona epidemic decease, some special online classes and notes were given through whatsapp groups. These were also taken for the effective completion of teaching the prescribed syllabus.
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Our institution has a partial Management Information System: i. Partially Computerised Office. Recently all most all the informations from the government, University and other organisations are received through email and also we will reply through email, preparation HRMS, online payment of income tax, PF, ESI, Professional Tax, on line payment of other bills to their bank accounts directly. The payment of Scholar ship amount to the students bank account directly. The whole examination process of the Davanagere, University has been computerised. We are following the same system. ii. Online admission process for I year students. The entire admission process is completely computerised such as issuing and receiving application forms, verification, issue of receipts,

preparation of students list for University approval and also for other purposes. iii. Online payment of university fees. In the beginning the university fees are collected by the office from the students and the deposited into bank account every day. After the completion of the admission process the concerned fees is paid to the university directly. iv. Partially digitalised library. All the activities of the library are partially digitalised. a) Enrolment of students b) Issue of Identity cards to the students c) Computerised Stock register d) Issuing and returning of books e) Internet facility for downloading study materials relating to their subjects v. Creation of WhatsApp groups of each class. To provide college information to the students regarding admission process, last date of admission, examination time table, unexpected holidays and postmen of examinations, unexpected changes in any other programmes and other relevant information. To provide study material to the students. To provide information about job opportunities To provide the information about coaching to Bank , CA, FDA, SDA, KAS and IAS examinations etc. To establish continuous link with the students. vi. Computer lab with internet facility. There is a well established computer lab with 24 computers along with internet, WiFi and UPS facilities. A projector is also installed in the computer lab which is convenient to the teachers to do practical as well as theory classes simultaneously. We have MOU with Shri Arunkumar , Vishistha Tally Computer Academy, Davanagere, where in 22 students under gone the training for 3 months and completed the course, for the certificates are issued by the concerned authority. All the students of the college are allowed to make use of computer lab. vii. One computer to each of the teaching and clerical staff with printers. We have been proud to say that to perform academic and non academic activities all the teaching staff have been provided desk top computers with internet and WiFi facilities. All the teachers are doing their work about their concerned committees with the help of computers

and printers. The non teaching staff have also been provided computers and printers. viii. Provision of WiFi in the college campus. The entire college campus is provided with WiFi facility. The teachers will make use of this facility for teaching purpose. For this Digitalised Boards have been installed in the class rooms.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college follows the curriculum prescribed by Davanagere university. The principal along with HOD's systematically plan for the execution of curriculum within the boundary of semester system. During the initial meeting the discussions will be held to prepare college time table by considering the needs of the rural students. Calendar of events will be prepared on the basis of the calendar of events of Davanagere university. At the same time heads of the departments discuss about the departmental activities and finalize the action plan for the implementation of the vision & mission of the college.. There is a very good central library which works as blood veins of both the teachers and students. A good number of magazines, journals, weeklies, fortnightlies, monthlies, news papers, etc., are available in it. A few departments have their own Departmental Libraries. All these minute Preparation will lead to success in effective pedagogy. For effective curriculum delivery, the following methods are used: Bridge Course - Bridge courses are well planned in the beginning and executed. the main purpose of bridge course is to introduce new system of contents in syllabus examination system and other concepts of higher education for the fresher's. The Orientation program is also conducted in which the principal will give all details about the facilities. i. Special & Remedial classes- Along with IA tests remedial and special classes are held for slow learners as well as SC, ST and open for backward classes. This process will helps the students to concentrate on challenging issues of syllabus, revision of previous year question paper which helps the students in securing ranks in all the departments. Tutorial classes are also conducted. All the departments record the classes, assignments, seminars, and skill development programmes in their work diaries. Commerce students have to do skill development projects. Special guest lectures are arranged in all the departments. Work dairy- work dairies are maintained regularly by teachers, in which class and subject wise syllabus, plan for the completion of the syllabus, individual time table, academic calendar, tutorial classes, administrative help, class examination work and other co curricular activities are included. Enrichment programmes:- For the development of skills among the students various departments conduct workshops, seminars, and enrichment program in association with carrier & counselling cell & other outside agencies like tally solutions, winner carrier Academy, Time Institution, Deshpande foundation Hubli, Vishishta computer academy DVG. All these activities are monitored and co-ordinated by IQAC Internal Assessment Test - As per the guidelines of the DVG University Two IA tests, if needed third test is conducted to the students, who have attended NSS, Sports and Cultural competitions. The internal marks are awarded on the basis of test, skill development, assignments, seminars and attendance. Innovative method of learning- The college has well equipped with 05

digitilised classrooms contributing for the quality of education. The college library has easy lib facility to cater the learning of the students. Students are exposed to job skills through group discussion, project works, field visits and other programmes.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Fundamentals of GST	nil	29/07/2019	90	employability	skill development
Hindi grammar and translation	nil	29/07/2019	90	employability	skill development
Sanskrit-Style of Bhoja in champu	nil	28/07/2019	90	employability	skill development
Home industries	nil	01/08/2019	90	employability	skill development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
Nill	nil	Nill
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill
Nill	nil	Nill

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	83	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HRD Training Programme	11/02/2020	400
Training on Tally in GST	24/07/2019	120
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
Nill	nill	Nill
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is taken from I, II year and III year students every year. This year feedback is obtained through online. After that, a consolidated report is prepared and submitted to the Principal. He would then speak to all the teachers about the feedback and give suggestions for improvement. The forms of the feedback and the analysis are maintained by Dr. G.B. Gangadharappa, Associate Professor of Commerce. To analyse the contemporariness of the prescribed syllabus and its effects, the college has a mechanism to collect and interpret the structured feedback from al the stakeholders. As college does not possess academic flexibility, it follows the curriculum prescribed by Davanagere University periodically.</p> <ul style="list-style-type: none"> <li>• Analysis of the student feedback: - The combinations/courses offered by the college are relevant. - The depth of the syllabus is convenient for semester system. - The objectives stated in each course are reachable successfully. - The content and pedagogy are encouraging for extra learning and self- learning. - Majority of the students are satisfied with the courses with practical components. - . The students are also required to give the feed back about various facilities provided by the college like library, sports, computer lab, drinking water, canteen, wash rooms, auditorium, digitalised class rooms, administration facilities, scholarships and all other co curricular activities like NSS, cultural, placement, Women empowerment cell, Two meetings of Parents and Staff are held every year. Suggestions for improvement are received from all the parents and implemented. The records are maintained with the concerned staff.</li> <li>• Analysis of the Parents feedback: - Majority of the parents are contended with the learning experience gained by their wards through prescribed curriculum of the course. - Compared to the curriculum of the other universities, the present syllabus of Davanagere University is more competent. - All the programs are having relevant curriculum suitable for needs of the students and society.62.9 of the parents feel that recent changes of technology have been incorporated in the curriculum.55.6 of parents are satisfied with the level of curriculum design as per the requirement of employability.</li> <li>• Analysis of the Teachers' feedback: - Teachers are gratified with the learning objectives which are clear and appropriate to the programs.They are well pleased with the organised and suitable curriculum and syllabus.The prescribed textbooks and reference books are well suited to the course. - Teachers are satisfied with the design and development of curriculum. - Only few teachers feel that there must be an increase in teaching hours of course components. Majority of the teachers feel that the curriculum has a good balance Teachers opine that the electives offered by the university are satisfactory. At present we do collect feedback from our employers and Alumni and their opinions are also considered. After collecting the feedback</li> </ul>

from the stake holders, it is analyzed in the staff meeting and the outcome of the meeting is conveyed to the University for appropriate inclusion through our Members of Boards of Studies and through the Members of Academic Council of the University.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	commerce	90	87	87
BA	Arts	160	81	81
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	459	Nil	10	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	4	5	5	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Class Teacher System is used as mentoring system in our college. Every year one teacher is nominated as the teacher of a class. Each class has a teacher of its own. These class teachers work as the mentors of each allotted class. At the beginning of the academic year, the class-wise names of the class teachers (mentors) are announced. These teachers are responsible for the academic progress and psychological development of students of the classes. They look after the class, listen to the grievances of students, and try to solve them with the consent and support of the management, the principal, and the staff. The guidelines to the Class teachers are :- 1. They have to select leaders of their class on the basis of merit. 2. The class teachers are supposed to discuss the problems of the students at least once week. 3. Collecting the personal information of the students and maintenance of secrecy. 4. Encouraging the students to solve their problems themselves by thorough analysis. It helps to develop their analytical and thinking capacity. 5. Trying to solve the external problems like financial, social, health and others by providing necessary suggestions. 6. The class teachers will make an effort to have regular contact with their parents and get necessary cooperation and confidence. 7. To inculcate administrative and academic quality among the students. 8. Total implementation of events of academic calendar. The concerned class teachers will measure the learning ability of the students keeping entry point results and class tests as yardstick. After classifying them into less-abled and more-abled, less-abled students will be taken care of in the classroom as well as outside the classroom through assignments, home works and repeated evaluation. More-abled students will be motivated by providing extra library facilities and by personal

care to reach higher goals. More-abled students will be encouraged to exchange their ideas with the less-abled students. Institution has its own strategy of conducting guest lectures with the help of class teacher to impart knowledge in the field of management, self-employment, information technology, soft skills, computer skills etc., by inviting faculty from different colleges and University Employment Bureau. Also Chartered Accountants, Industrialists, Bank Mangers, and Professors from Management Institutes are invited to deliver guest lectures. In this way, our students are encouraged to develop skills like interactive learning, collaborative learning, and independent learning. Student mentoring system makes our students aware of the fact that learning also takes place beyond the curriculum and outside the college. The teacher encourage students to raise questions without any hesitation. They are made to involve themselves in seminars, workshops, field visits, and social and economic surveys. Women entrepreneurs, great achievers, and role models in the respective fields have been invited on different occasions to our college and class teachers made the students self-convinced about their achievements. In this way, our institution has been trying to nurture critical thinking, creativity, and scientific temper among the students to transform them into life-long learners with students mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
449	10	1:45

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	5	Nill	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	nill	Nill	nill
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.3	semester	14/03/2019	20/10/2019
BCom	B.Com 3	semester	14/03/2019	20/10/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university norms, the Evaluation methods are kept transparent. Our institution conducts the Orientation Programme for 1st year Students to make them aware of the evaluation process. ? Internal Assessment tests are conducted and marks are displayed on the notice board for the information of students. The valued test books are given to students to understand their errors and view the marks given. The doubts of students, if any, are clarified by the concerned teachers. ? Any doubts of students about the allotment of marks and evaluation methods are clarified by teachers. ? There is an examination committee in the college to look into the evaluation methods and to communicate to the students.

? The institution conducts the semester examinations according to the university rules and regulations. ? The University has introduced coding method for valuing the answer scripts and the central evaluation is conducted. ? Another major evaluation reform is the provision for obtaining the photocopy and re-totalling and revaluation of the answer scripts. Results of the University examinations are first announced in the Davanagere University web portal. Later, the results are sent to the respective Colleges from the University. Then the marks cards are distributed to the students. The results of examinations are communicated to students through internet facility available at our computer and information centre Our institution implements the same procedure. Apart from this, after the evaluation of internal assessment tests, the marks obtained by the students are displayed on the notice board. Full internal marks are given to only those who follow strictly the criterions and show no signs of negligence. Students who are not able to attend tests or submit their assignments for getting their marks are also given alternate opportunities to either write a test or submit assignment etc. If they have valid and genuine reasons supported by letters from parents or guardians. The students are given ample time and opportunities to score their marks. There is also sufficient time gap between tests, assignments and other works. So, the scoring marks are not a burden for the students. Due weightage is also given to students who are involved in the curricular, co-curricular and extra-curricular competitions For any grievances, students have fair access to the principal. Hence, the carrot and stick policy is followed while awarding the best and least marks to the students at the same time keeping transparency and integrity of the process. Ever since the semester scheme came into existence the formative evaluation system (continuous comprehensive assessment) has been in practice and the University conducts central evaluation of the semester examinations Tests are conducted for all the classes. Skill Development Tests are conducted for Commerce students. All these are continuously evaluated at the institutional level in accordance with the university rules. Preparatory Examinations are conducted at the odd of each semester. The answer scripts are also evaluated and returned to the students. But in even semester preparatory Examinations are not conducted due to epidemic disease covid-19

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Annual Academic Calendar is prepared every year at the beginning. Keeping the University Academic Calendar and U.G.C. guidelines pertaining to working days as base, thorough discussions are made in the Staff Meeting. The experience of every teacher, during the previous academic year, is taken into consideration. After concrete discussion, final academic calendar is prepared and published in the prospectus of the college and announced in the notice board. The dates of all the tests and examinations are notified in it. All the activities of the examinations and other related matters are not carried out in accordance with the calendar, due to epidemic disease covid-19 .

ACADEMIC CALENDAR 2019-2020

Sl. No.	Particulars	Dates
01	Admission to Degree Classes	15-06-19 to 22-08-19
02	Commencement of I, III, and V Semester Classes	17-06-19
03	World Population Day	11-07-19
04	Welcome Orientation to I Degree Students	First week of August
05	Independence Day Celebrations	15-08-19
06	Women Empowerment Programme by Women Cell	Second week of August
07	Inauguration of Cultural Forum	Third week of August
08	Parents-Staff Meeting	Last week of August
09	Teachers' Day Celebrations	05-09-19
10	I I.A. Tests for B.A. and B.Com.	First week of Sept.
11	One Day Educational Trip	Second week of Sept.
12	World Literacy Day	08-09-19
13	Ozone Layer Protection Day	16-09-19
14	N.S.S. Day Celebrations	24-09-19
15	General Knowledge Tests	Aug. Sept., 19 and Jan. Feb., 20
16	Voluntary Blood Donors' Day	01-10-19
17	Gandhi Jayanthi Celebrations	02-10-19
18	Guest Lecture Series and Seminars	Last week of Sept.
19	II I.A. Tests for B.A. and B.Com.	First week of Oct.
20	International Women's Health Day	

10-10-2019 21 HRD Training Second week of October 19 22 Third Tests for B.A. as per University norms Third week of October 19 23 Closing of I, III, and V Semesters 26-10-19 24 University Semester Exams Vacation 28-11-19 to 14-11-19 25 Commencement of II, IV, and VI Semester Classes 02-12-20 26 New Year's Day Celebrations 01-01-20 27 National Youth Day 12-01-20 28 N.S.S. Camp and Youth Festival 20-01-20 to 26-01-20 29 Republic Day Celebrations 26-01-20 30 Employment Guidance Last week of December 20 31 Guest Lecture Series and Seminars First week of January 20 32 I I.A. Tests for B.A. and B.Com. First week of February 20 33 World Women's Day 08-03-20 34 Industrial and Educational Trips Last week of February 20 35 Valedictory of the Cultural Forum Last week of February 20 36 Ethnic Day Last week of February 20 37 II I.A. Tests for B.A. and B.Com. First week of March 20 38 Function by Human Rights Cell Second week of March 20 39 HRD Training Second week of March 20 40 Third Tests for B.A. as per University norms Third week of March 20 41 Closing of II, IV, and VI Semesters 31-03-20 42 University Sem. Exams, Valuation Vacation 01-04-19 To 31-05-20 43 Announcement of Results 31-05-20 44 Re-opening of College for 2019-20 01-06-20

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.giriyammacollege.org/wp-content/uploads/2020/12/2.6.1-programme-outcomes-2019-20-converted.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
.com3	BCom	Commerce	71	62	87.32
BA3,	BA	Arts	56	50	89.29
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	nil	Nill	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Null
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2020	0	nil	Nil1
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2020	Nil1	Nil1	nil
<a href="#">View File</a>						



### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>Nil</b>	<b>2</b>	<b>Nil</b>	<b>10</b>
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Swachchbharath and Plantation</b>	<b>Pakhavada and Spandana Association NSS units of our college Police Department NSS units of our college Municipality, Harihar NSS units of our college Taluk Legal Cell Karuna jeeva trust (R.) Dvg. Karuna jeeva trust (R.) Haveri. CG hospital Dvg and R</b>	<b>10</b>	<b>110</b>
<b>Sadbhavana Day</b>	<b>NSS units of our college</b>	<b>10</b>	<b>250</b>
<b>Police and Common People</b>	<b>Police Department</b>	<b>10</b>	<b>300</b>
<b>National Integration Saptah</b>	<b>NSS units of our college10</b>	<b>10</b>	<b>350</b>
<b>National Voters' Day</b>	<b>municipality Harihar</b>	<b>10</b>	<b>400</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>Nil</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Swachchbharath and Plantation	Pakhavada and Spandana Association NSS units of our college Police Department NSS units of our college Municipality, Harihar NSS units of our college Taluk Legal Cell General Hospital and Red Ribbon Unit	Cleaning and plantation in the college campus. Oath taking ceremony. Building good relationship between the police and the public. Oath taking ceremony. Creation of awareness about the importance of voting. Developing the quality of concern and kindn	10	110
Sadbhavan day	NSS units of our college	oath taking ceremony10	10	250
police andcomman people	police department	Building good relationship police and public	10	300
National integration sapthah	NSS units of the college	Oath taking ceremony	10	350
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nill	Nill	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Pradeep enterprises	01/07/2019	To gain practical knowledge about industries and to create about field visit	150
Velkast foundries	01/07/2019	To gain practical knowledge about industries and to create about field vis	140
Karuna jeeva kalyan trust (R)	01/07/2019	To create awareness among students about the ban of use of plastics , water conservation ,cleanliness and moral values	400
Shri patanjali yoga shikshan smiti (R)	01/07/2019	To have physical and mental discipline and to have peaceful body and mind	400
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
easylib	Fully	2007	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	26438	3421400	96	22338	26534	3443738
Reference Books	686	133592	Nill	Nill	686	133592
Journals	22	72000	Nill	Nill	22	72000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
<a href="#">View File</a> <a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	25	25	1	1	6	9	150	9
Added	0	0	0	0	0	0	0	0	0
Total	51	25	25	1	1	6	9	150	9

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.25	115956	2.5	203101

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college governing council, in consultation with the principal, plans and procures the infrastructure facilities required for effective teaching in the institution. Basic infrastructures like classrooms with ventilation, toilet blocks, common staff room, library, reading room, principal's chamber, vehicle parking place, auditorium, playground, etc., are provided. The management has

restructured and rearranged the library, the office, the chamber of the principal, the strong room, the staff room, Students waiting room and the classrooms are in the new building. With the support of UGC funds, the Management digitalized the classrooms and the library. This has facilitated the effectiveness of teaching and learning. The college has been creating facilities for curricular and co-curricular activities. There are six big digital classrooms and two small common classrooms. There is a big Auditorium for arranging seminars and functions with necessary equipments like computer, LAN, Multimedia sound system, LCD projector, interactive smart board, etc. The spacious library is computerized and is equipped with ICT facilities. Each of the members of the teaching and non-teaching staff has a computer each with internet facility. The college has the ICT enabled learning resources and UGC Network Resource Centre. There is a 12-point Multi-Gym in the sports room. The college has both indoor and outdoor facilities, playground for outdoor games like Kho-Kho, Volley Ball, Ball Badminton, Basket Ball, Hand Ball, Kabaddi etc., and indoor games like Table Tennis, Chess, and Carom, Shuttle Badminton, etc. There is a big play ground with courts for different games The college has its own Auditorium. There are two NSS units consisting of 200 volunteers and one Red Cross unit. The Sports Committee, Cultural Committee organizes and conducts competitions.. To meet the requirements of students with physical disabilities Special consideration is shown to them by providing ground floor class rooms. Special care is taken in the library to provide books. All the facilities available to them from the University and the government are provided to them. Our Library Information centre has been serving as Learning Resource Centre. It has an Advisory Committee constituted of the Principal as the President, the Librarian as the Secretary, senior staff member, and the student academic leaders as members. The significant initiatives implemented by the Advisory Committee are: ? Digitalization of the Library. ? Allocation of adequate funds for the purchase of books, CDs/DVDs, furniture equipments, and subscription of magazines and journals and other reading materials. ? Computer and free internet facility is provided in the library for the use of the students. Resolutions regarding issue of books annual stock verification weeding of obsolete, ruined, and old materials and maintenance of the library for rendering library the status of student/user-friendly etc., are passed in the meetings of the advisory committee. Students of all the classes have an easy access to the library and they can go to the library at any time during the working Layout of the Library includes Reading Room with 15 Tables, each accommodating 8 students, Staff Reading Section, and UGC Network Resource Zone. The college governing

<https://www.giriyamcollege.org/wp-content/uploads/2020/12/4.4.2-physical-facilities-2019-20.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nill	0	0
Financial Support from Other Sources			
a) National	MHRD Scholarships	3	30000
b)International	nil	Nill	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill based training programme	11/02/2020	120	Vikas career education trust.
Workshop on Bayad begeyinda shaktiy kadege payana	10/08/2019	400	Karuna Jeeva Trust Dvg
Job opportunities	16/07/2019	120	New aspire Ltd Dvg
Skill based training programme	15/07/2019	120	deshpande foundation
Bridge Course in English Grammar Skill-based Training Programme Job Opportunities Tally in GST Training Programme Workshop on Skill-based Training Programme	15/07/2019	175	the english dept
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Coaching for IAS, IPS, PSI, and Bank Examinations Skill-based Training Programme Soft Skills Training Programme	100	Nill	Nill	Nill
2019	Skill-based Training Programme	Nill	120	Nill	Nill
2019	soft skill training Programme	Nill	120	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nill	Nill	00	Nill	Nill
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	Commerce	B.com	R.L.Law college DVG	LLB
2020	6	Commerce	B.com	Davanagere university	MBA
2020	9	Commerce	B.Com	Davanagere university	M.Com
2020	4	arts	B.A.	Davanagere university	M.A.
2020	14	Arts	B.A	Different colleges in Davanagere	Bed
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Welcome and Orientation to Freshers Inaugural of the Cultural Forum Teachers' Day Celebrations Sports Practice of Players Inter-class sports competitions Desi Samskrithi Utsav Day Exaugural (Valedictory) of the Cultural Forum 1	institutional	400

Inaugural of the Cultural Forum 1	institutional	400
Teachers' Day Celebrations 1	institutional	400
Sports Practice of Players 1	institutional	400
Inter-class sports competitions 1	institutional	400
Desi Samskrithi Utsav Day 1	institutional	400
Exaugural (Valedictory) of the Cultural Forum 1	institutional	400
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	nil	Nill	Nill	Nill	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have Student Council (Students' Union) elected in democratic way. Each class elects its own class representative and the elected class representatives elect the General Secretary and the Joint Secretary from among themselves. The remaining class representatives work as the Executive Committee Members. The Principal heads this committee. All the activities and programmes of the Students' Union are decided in its meetings and conducted under the chairmanship of the Principal. To execute the activities decided by the Students' Union, funds will be raised by collecting the S.U., fees from all the students uniformly within the provisions given by the law. To spend and account for it one lecturer is inducted in this committee, who will act independently under the supervision of the Principal. All the office-bearers of the Students' Union voluntarily participate, with more enthusiasm, in the activities like the Induction and Welcome programme, the Inauguration Function, the arrangement of Guest Lectures, the Celebration of Teachers' Day and National festivals, the N.S.S. Special Camps, Sports and Cultural Competitions, etc. The Cultural Forum of our college is the Students' Council. It works for the benefit of all the students of our college throughout the year. It conducts several activities which lead to the all-round development of the students. The important activities conducted by the Cultural Forum during 2019-20 are as follows:

Cultural Activities: i. Organisation of Welcome Function for Freshers to welcome the first year students. ii. Organisation of Teachers' Day Celebrations by conducting various competitions for the teachers. iii. Observation of National Festivals like Independence Day, Republic Day, Gandhi Jayanthi, etc. iv. Celebration of important Days like International Women's Day, etc. v. Organisation of Desi Samskrithi Utsav at the end of the academic year. vi. Organisation of the Valedictory Function. Representation of students on academic and administrative bodies/committees: To carry out the academic and administrative activities of the college smoothly, speedily and transparently,

we were following work division method through decentralization in which we used to form different committees - Cultural, Examination, Sports, Magazine, N.S.S., Library, and General Knowledge. Each committee was headed by one teacher and was assisted by non-teaching staff and student representatives. The activities were conducted by the respective committees under the guidance of Principal and other teaching faculty. B From the academic year 2007-08, we have changed the pattern of the formation of sub-committees are formed along with the Steering Committee. Each sub-committee is headed by a teacher who is the executive of that committee. Each sub-committee has to guide and lead a group of students i. The Class Representatives of Final Year B.A. and B.Com., become the General Secretary and Joint Secretary of the Cultural Forum alternatively. ii. The General Secretary of the Cultural Forum becomes the member of the IQAC of the college. iii. All the office bearers of the Cultural Forum are invited to the Meetings of various committees. Others: i. Providing a list of poor students to the principal for getting them fee concessions. ii. Providing financial assistance to the needy students.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our institution has a registered Alumni Association. It was established on 01-12-2005. Its Registration number is: SOR.No.D/250/2005-06 . It has been functioning actively since the beginning. All the out-going students register their names in it and become members of it. At the time of registration, they give details about their future educational programmes. They inform the Association about the courses they join. Most of the Alumni members participate in all the activities of the college actively and support its programmes. It has been contributing financially and non-financially to the overall development of the institution. Alumni have been significantly contributing financially for various cultural and co-cultural and sports activities through donations. Though alumni contribution is received in monetary terms, external audit is conducted for such funds and internal audit is done for all the years. In case of nonfinancial contributions, the association provides text books to students and library. Poor students are distributed uniforms and during several occasions the association has done medical assistance to the needy students. Special career guidance information is provided to students by our alumni by quoting their own life experiences. Alumni have actively participated in cultural, placement cell activities and other training programs during various occasions. President of the Alumni Association is the member of the IQAC. List of Current Office-Bearers: Sl.No. Name Designation 1 Anurupakumari R President 2 Latha K.V Secretary 3 Lakshmi G.C Director 4 Nethravathi S. '' 5 Pooja S. '' 6 Tajaswini M.B. '' 7 Chandrika Patil '' 8 Archana M. '' List of activities during the year 2019-20: The Alumni Association participated in all the activities of the college voluntarily during the academic year 2019-20, like the Plantation of trees, Aids Awareness Programme, Jathas, and Cultural Programmes during the N.S.S. special camp conducted by the college at Bannikod, Harihar (Tq). All the members of the Alumni Association along with Principal and staff and some present students visited the Shresakti vruddashram, Harihar. Our students collected information from the old age persons about their health and family problems . They also distributed fruits and clothes to all . This was much appreciated by the aged persons and the ashram Authorities. During the Academic year 2019-20, the members of the Alumni Association participated in the N.S.S. Special camp conducted by the college at Bannikod Village, Harihar (Tq). They coordinated and participated in all the activities like the Cleaning of roads and drainage, The environment awareness programme, the Plantation of trees, Literacy programme, Health check-up, etc. Since our Alumni Association is at the budding stage, all its members take part with much enthusiasm, in all



the activities of the institution and they contribute their ideas for the growth and development of the institution. Recently, Saroja Patil has donated Rs. 5000 to honour top scorers. We have the mechanism to seek feedback from our graduates through the Alumni Association to improve the growth and development of the institution. The majority of our alumni have occupied prominent positions in various institutions and joined for higher education.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

8500

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting was conducted on 14.11.2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution has a motto that epitomizes the supreme ideal for which it has been founded: Educating and Empowering the Women. VISION To strive to become an institution of excellence in the field of higher education and to ensure integrated empowerment of women for the service and progress of the mankind. MISSION Our Mission is: 1.To compulsorily follow Statutory and Regulatory requirements 2.To enhance the Quality of Education imparted 3.To promote Faculty Development Programmes 4.To promote Research to make it a significant activity 5. To implement continuous and progressive evaluation of students 6. To appraise the performance of Faculty 7. To provide infrastructure and learning resources for desire growth 8. To promote ICT for global outlook Formation of Various Committees comprising of staff members, like Examination Committee, Cultural Committee, Sports Committee, Library Committee, Magazine Committee, Time-Table Committee, Documentation Committee, Web Up gradation Committee, Tour Committee, etc., are formed in the beginning of every academic year. All the matters related to the committees are discussed in the meetings, decisions taken, and implemented. Specific budget is allocated within the framework of rules and regulations. All the academic and administrative functions are decentralized. For speedy and quick governance, the Library and the Administration are computerized. At the end of the academic year, all the targets fixed at the beginning will be evaluated and failure and success are critically analyzed in the staff meeting. Strategies are suggested to convert the number of failures into zeros by continuous hard work The Principal is the Chairman of all the committees for the effective functioning. IQAC: The IQAC was formed on 10-03-2005. It has a senior member of the staff as its Co-ordinator. All the teachers are the members. The Secretary of the Poura Seva Samithi is also its member. A few members represent the Public and Parents of our students. The IQAC conducts four meetings—two meetings each semester. It discusses measures for quality enhancement, plans activities and programmes, and implements them in accordance with the plans. Higher education to majority of rural students: As per the Vision statement, the institution prefers to serve rural community by empowering them with scholarships, quality education, integrated employment skills to encounter the challenges of dynamic society. Pedagogy: The teaching faculty imparts the prescribed syllabus with blending traditional method of teaching with innovative teaching techniques such as ICT, Mobile assisted language learning (MALL), Computer assisted language learning (CALL) etc. service with team work. Support to students: The college provides a



strong edifice for imparting quality education to the economically and socially backward students through scholarships, and other student supporting activities at free of cost for eligible students. The college strives to bring opportunities and create platforms to those students who can not afford to pay fee and try to build up national spirit in the field of higher education to all. Participative management: The stakeholders of the college i.e, students, parents, teachers, non-teaching staff, etc. are completely engaged while framing and deploying the strategies for the comprehensive development of college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission and registration of admission in the university. Online payment of fees. Strict observance of rules and regulations of government for reserved categories.
Industry Interaction / Collaboration	Industrial visits for students. Lectures by eminent industrialists of our locality.
Human Resource Management	Motivation to the teachers to participate in Refresher and Orientation Courses, and Workshops. Arrangement of computer training programmes in Tally for students. Creation of awareness about traffic rules and regulations in students. Maintenance of work diaries by the teaching staff. Effective functioning of the Career Counselling Cell for the benefit of students. Appointment of a doctor who visits our college once in a week for facilitating health check-up for students.
Library, ICT and Physical Infrastructure / Instrumentation	Provision of Wi-Fi facility on college premises to help the study of e-resources. Computers with internet facility and xerox facility in the library for the use of all the students. One computer with internet facility to each of the teaching and non-teaching staff with printers. Five Digital class-rooms. Five laptops to senior teachers. Four printers to the room of the teaching staff. Procurement of necessary books, teaching aids, sports goods, etc.
Research and Development	Four teachers have M.Phil., degrees and Five teachers have Ph.D., degrees. Encouragement to teachers to present research papers in seminars.

Examination and Evaluation	<p>Strict adherence to the rules and regulations of the university regarding examinations. Internal Assessment Tests and Preparatory Examinations. Compulsory participation of the teaching members in the central valuation.</p>
Teaching and Learning	<p>Wide access to internet facility to inculcate online learning among students. Learning through industrial visits and educational excursions. Enhancement of learning skills through seminars and assignments.</p>
Curriculum Development	<p>? Curriculum Development: Inclusion of industrial visits and educational excursions. Complementing the traditional examination with skill development work, paper presentations by students in class seminars, and one assignment by each student. ? Teaching and Learning: Wide access to internet facility to inculcate online learning among students. Learning through industrial visits and educational excursions. Enhancement of learning skills through seminars and assignments. ? Examination and Evaluation: Strict adherence to the rules and regulations of the university regarding examinations. Internal Assessment Tests and Preparatory Examinations. Compulsory participation of the teaching members in the central valuation. ? Research and Development: Four teachers have M.Phil., degrees and Five teachers have Ph.D., degrees. Encouragement to teachers to present research papers in seminars. ? Library, ICT and Physical Infrastructure / Instrumentation: Provision of Wi-Fi facility on college premises to help the study of e-resources. Computers with internet facility and xerox facility in the library for the use of all the students. One computer with internet facility to each of the teaching and non-teaching staff with printers. Five Digital class-rooms. Five laptops to senior teachers. Four printers to the room of the teaching staff. Procurement of necessary books, teaching aids, sports goods, etc. ? Human Resource Management: Motivation to the teachers to participate in Refresher and Orientation Courses, and Workshops. Arrangement of computer training programmes in Tally for</p>

students. Creation of awareness about traffic rules and regulations in students. Maintenance of work diaries by the teaching staff. Effective functioning of the Career Counselling Cell for the benefit of students. Appointment of a doctor who visits our college once in a week for facilitating health check-up for students. ? Industry Interaction / Collaboration: Industrial visits for students. Lectures by eminent industrialists of our locality. ? Admission of Students: Online admission and registration of admission in the university. Online payment of fees. Strict observance of rules and regulations of government for reserved categories.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development: Dissemination of information through WhatsApp groups. ? Administration: Receiving and sending information through e-mails. ? Finance and Accounts: E-Banking system for money transfers and payments. ? Student Admission and Support: Online admission and payment of fees. Online application for student scholarships. Online payment of scholarships. ? Examination: Online Submission of examination applications. Online download of Hall Tickets. Online dissemination of information about room allotment, seating, date, and time to students directly.
Administration	Receiving and sending information through e-mails.
Finance and Accounts	E-Banking system for money transfers and payments.
Student Admission and Support	Online admission and payment of fees. Online application for student scholarships. Online payment of scholarships.
Examination	Online Submission of examination applications. Online download of Hall Tickets. Online dissemination of information about room allotment, seating, date, and time to students directly.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	nil	00	nil	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	nil	nil	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nill	Nill	Nill	00
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	medical checkup of all the students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution submits its budgetary requirements annually. Accordingly the institution receives the budget for different purposes. Utilization certificate is submitted to the competent authority. The major sources of our institutional receipts / funding are the salary grants from the State Government, Developmental grants from the U.G.C. and the fees from students collected under various heads. We have adequate budget to cover the day-to-day expenses of our institution. In case of any deficit in any head of account, it will be collected from the students as per the provisions made in the Government orders. The accounts of our institution are audited annually. After the closure of the financial year, we invite a qualified chartered Accountant nominated by the Management to undertake the local / internal audit. Internal Financial Audit is done by Mr. Vinayak D. Joshi, Chartered Accountant, Davangere, every year. All the records related to the receipts and expenditure are verified and

approved by the Chartered Accountant. In case of need, suggestions are also taken and necessary corrections are made. The statement showing the Budget and Actual expenditure for the financial year 2018- Sl.No. Particulars Budget (Rs) Actual expenditure(Rs) 01 Academic facilities Library books 35000 34894 Newspaper and periodicals 9500 9950 Website 15000 13000 02 Physical facilities Telephone 21000 2900 Electricity bill 26,000 29527 Sanitisation 4,000 4528 Furniture 1000 900 Repair and maintenance 105,000 1,48,099 Insurance 1,175 1,175 Printing and Stationary 20,000 18,153 Equipment 6,0000 58,112

The internal audit of 2018-19 was conducted in the month of December 2019. The important highlights of the internal audit are as follows:- 1. The balance sheet is full and fair balance sheet containing the necessary particulars and is properly drawn up so as to exhibit a true and fair view of the institution as at March 31st 2019. 2. The Income and Expenditure Account shows a true balance of surplus for the year ended 31st March 2019. 3. The information and explanations provided by the institution for the purpose of audit are found to be satisfactory. External Financial Audit was to be conducted by the Joint Director, Shivamogga. The Audit of 2019-20 was conducted on 17-7-2020 for one day. The external audit was conducted by shri. Muralidhar B.N. Accounts Superintendent , Joint Director Office, Shimoga. It was reviewed on 28-07-2020 by Shri B,G. Malleshappa. Accounts Officer, Joint Director Office Shimoga. The important highlights of the external Audit are:- The proper maintenance of Cash book, pass books, Cheque books and counter files, Receipt book and stock register, computerised receipt books, Daily receipt book, Fees recovery book, Scholarship details, attendance register, movement register, work diary, mark entry register, cultural file, service books, Salary acquaintance, Annual Increment register, Advance towards purchase of post stamps, stationary, meeting notices and minutes, the details of payment of income tax and professional tax, work dairy. The some important objections were raised in the external audit are-utilisation of sports funds, the submission of utilisation certificate to University, stock verification of library books, depositing of tuition fees to Joint Account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	Yes	nil	Yes	chartered accountant Dvg. and Joint director office shimoga

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.No Parent-Teacher Association. However, Parents-Staff Meetings are regularly conducted. 2.The various facilities provided by the college to the students are discussed in the meetings. . 3.Feed back from the parents is taken and necessary actions will be taken. 4,we are conducting two meetings annually. The detail report of the meetings are maintained with the concerned department.

6.5.3 – Development programmes for support staff (at least three)

1.Support staff is permitted to attend the Training programme in Staff Training Institute, Zilla Panchayat, Davangere. 2.Support staff is permitted to attend the Training programme in the Examination branch of Davanagere University. 3.Support staff is permitted to attend the Training programme in the office of the Joint Director, Shivamogga.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Extention of Buildings, 2.Extension of playgrounds, 3.Extension of research activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Jalashakti Andolana and water conservation workshop A lecture on 'one country one constitution' And various competitions are conducted Blood Donation and Aids Awareness Programme.	01/02/2020	01/02/2020	01/02/2020	425
2019	A lecture on 'one country one constitution ' And various competitions are conducted	16/11/2019	16/11/2019	16/11/2019	430
2020	Blood	01/02/2020	01/02/2020	01/02/2020	430

Donation and  
Aids  
Awareness  
Programme.

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness programme	25/06/2019	25/06/2019	450	10
International Womens day	08/03/2020	08/03/2020	400	10
Falicitation of alumni	08/03/2020	08/03/2020	450	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The use of UPS and power generator facility.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/02/2020	07	Plantation of Trees -	Students and staff planted plants in the camping village bannikod ,Harihar taluk,as on initiative to make the	110

						summer cool	
2020	1	1	10/02/2020	03	Dewarming Abhiyana	Deworming tablets Were issued to Students along With guidance For healthy food Habits from Asha karya kartas	400
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student code of conduct	15/07/2019	The rules and regulations ,fee structure and others are noticed in the college prospects
Karnataka civil service rules	15/07/2019	Published by Governement of Karnataka. <a href="https://gfgc.kar.nic.in/sgrks_harihar/Karnataka-Civil-Service- Rules">https://gfgc.kar.nic.in/sgrks_harihar /Karnataka-Civil-Service- Rules</a>
UGC Regulations 2019	18/07/2019	Published by UGC <a href="https://gfgc.kar.nic.in://sgrks_harihar /UGCRegulations--2019">https://gfgc.kar.nic.in://sgrks_harihar /UGCRegulations--2019</a>
Library Manual	15/06/2019	Published by Department of Collegiate Education h <a href="https://gfgc.kar.nic.in://sgrks_harihar Library-Manual">ttps://gfgc.kar.nic.in://sgrks_harihar Library-Manual</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	400
Sadhbhavna Diwas	20/08/2019	20/08/2019	150
Death Anniversaryof Dr. Ambedkar	06/12/2019	06/12/2019	200
A work shop on Savhidhana odu	18/07/2019	18/07/2019	400



programme			
Kargil Vijayotsava	26/07/2020	26/07/2020	300
<a href="#">View File</a> <a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Plantation of trees on the campus.
ii. Use of organic manures and fertilizers for plants.
iii. Ban of plastic carry bags on the campus.
iv. Use of cloth banners instead of plastic banners.
v. Creation of awareness about the significance of protection of the environment.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practices :-** We have been following many best practices in our college for the benefit of the students, institution, and society as a whole. Since few of the best two practices are to be described here, we have chosen: 1. Celebration of Desi Samskriti Utsav Day, and 2. Issue of library books on Deposit Scheme.

3. Student and teachers contribution to natural disaster. 4. Morning assembly 5. Students for social service 6. JOY OF GIVING.

1. Celebration of Desi Samskriti Utsav Day: It is meant for all the students of the college. Every Desi Samskriti Utsav Day has been a milestone in the history of our institution. During 2019-20, Folklore Festival (ugadi festival) was arranged. All the students participated in this festival with much enthusiasm. The festival began with pooja. Many trained students exhibited their skills in the different folk forms like gaayana, kunitha, etc. This occasion gave a platform to our students to understand the different forms of folklore and the cultural practices that are observed during the celebration of the festival.

2. Issue of library books on Deposit Scheme: This practice is entirely in the interests of the students only. In this system, during the final examinations, books are issued to the students according to their requirements by collecting the amount of the price of the books as deposit. The amount will be refunded to the students at the return of the books after the examinations. This practice has proved very useful to all the students. The Issue of Library Books on Deposit Scheme has resulted in the increase of examination results of our students. No student of our college ever feels that she has no suitable or sufficient books for her studies at the time of examinations. No problems have been encountered so far in observing these best practices. The resources required for these practices are used from the college account. The best practices of the Celebration of Desi Samskriti Utsav Day and the Issue of Library Books on Deposit Scheme inculcate good qualities of healthy competition, group spirit, sociability, responsibility, leadership, cultural awareness, traditional value, self-reliance, self-respect, etc. in our students.

03. Title of the Practice: Student and teachers contribution to natural disaster. 2. Objectives of the Practice: To develop human values, charity among students. To provide opportunity for both the teachers and students to contribute generously to people suffering during natural disasters at different part of the state. To support morally and financially to the needy. 3. The Context: The state of Karnataka faced flood situation during 2019 and 2020. To empathize with the flood affected people students and teachers collectively donated Rs. 94000. 4. The Practice: As an immediate reaction to the problem of the flood affected people, students collected money from different sources and all the teaching and non-teaching staff donated one day salary for the chief minister flood

relief fund. 5. Evidence of Success: Rs. 94000 is collected and donated to chief minister's flood relief fund through proper channel 6. Problems Encountered and Resources Required: Nil 04. Morning assembly:-Every morning assembly is conducted at college premises at 10.20am All class leaders and academic leaders supervise assembly activities. Assembly starts with Nadageethe (Jayabharat jananeeya tanujatha) and ends with National anthem. Students on rotation basis read the 'Thought for the day', wish birthday greetings to both students and the members of staff on their birthday at the time of prayer. All important common announcements are announced at the time of prayer. Daily selected students narrates the gathering on any particular aspects such as current events, values, ethics, communal harmony discipline etc. Dress code is introduced in our college. 05. Students for social service:.. The volunteers of NSS and Youth Red Cross units take up social activities. Free health check up, eye check up, social and economic surveys, visit to schools Aids awareness, legal awareness, women development, value education programmes in villages during NSS camps. The faculty joins the volunteers to teach various skills. These practices are to develop 'Human values' and social concern among the learners the institution believes along with 'quality education' a learner must imbibe 'concern and care towards the fellow beings. 6. Title of the practice : JOY OF GIVING. 1. Goal : The chief aim of this best practice is to empower women - JOY OF GIVING aims at an attitudinal change among the students. It also enhances the community consciousness. It aims at sensitizing the students regarding problems of their Peers. Since it is not mandatory, students voluntarily come forward to donate minimum one rupee and maximum of their choice. The very title JOY OF GIVING appeals to the happy mood of the students and encourages them to donate. Ultimately it aims at co-operation, co-ordination and happy co-existence among students. 2. The context : Though the best practice JOY OF GIVING is the brain child of benevolent student friendly thoughts, its designing and implementation had its own contextual challenges for us to encounter though we regard it has an exposure and experience. After introducing and explaining the best practice JOY OF GIVING, the response of the students was so full of enthusiasm and Generosity. As the practice aimed not only at the empowerment of our students, but also an establishment of a helpline for the women problems identified by our students, taking each and every case became a very challenging task. 3. The Practice : This best practice entitled JOY OF GIVING is a voluntary donating practice. The college has been practicing this 'JOY OF GIVING' from 2019. The practice goes like this. Every month on 1st the Committee constituted for this purpose takes charge of collecting the voluntary contribution from students/ teachers which starts from minimum Rupee one for students and some amount from teachers. The collected amount is kept in 'Women empowerment fund'. This 'JOY OF GIVING' fund is used for the solutions of students with various problems. Students come to the committee with academic, personal, financial and other problems. The committee prioritizes the problems of the students and realizing the gravity of the problems. The committee with the available fund and counselling tries to solve the problems. These experiences enable them to acquire qualities like courage, mercy, fighting spirit to ensure justice. Our students practically jump into the area to adopt like skills. The practice in its procedure trains the students to lead an ideal life with freedom, courage and responsibility. The women and their problems identified thus are brought before the committee and are handled with at most diligence, cautiousness and intelligence. A separate account book, register and file are maintained to document the procedure. The committee handles the cases of the college students very easily and comfortably. 4. Evidence of Success : The clear evidence of success in this best practice JOY OF GIVING is seen in the very successful collection of money and the judicious use of the same for this noble purpose. Our target is to empower our students through academic, financial and moral support. We have successfully done this through minimizing the drop out rates. Students who come

with economic problems are given financial aids. Counselling and psychological counselling are made available for the needy students. Many unique cases have been handled with at most care and diligence. 5. Problems Encountered and Resources Required : This practice has been maintained by the volunteer student/teacher contributions every month. The Committee constituted of a convener and five members is dedicated to this best practice. Financial contributions made by the students/teachers play a vital role in the success of this best practice. The details of the Institutional best practices towards Student Support and Progression are as under ? Value based education through celebration of National festivals and we inculcate civil responsibilities among the students by arranging lectures by eminent persons. ? We involve our students in N.S.S. activities, Aids Awareness programmes, Environmental Awareness programmes, Health and Hygienic programmes, etc. ? We honour great achievers in sports and games. ? We conduct personality development programmes. ? To develop creativity in the students we have wall magazine and college magazine system. ? Meritorious students of college are honoured every year in the Students' Union function ? We have introduced Uniform and I.D. card system for students ? We have Staff Fund contributed by all the teaching staff voluntarily to help students from financially-weaker sections and thus we educate 5 to 10 students every year. ? We recognize Top 10 meritorious students from final year classes and Top 5 from I and II year classes to whom we provide adequate library facilities. ? We identify Top-5 meritorious students from each class and honour them in the Students' Union function. ? To uphold the principle of every child matters, we have birthday celebration of every student by wishing them in the mass prayer. To develop thought-provoking ideas among students, we have the system of writing Thought for the Day on the blackboard and reading it out in the Mass prayer.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.giriyammacollege.org/wp-content/uploads/2020/12/7.2.1-Best-practices-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ours is the first women's college in Harihar taluk and the second in Davanagere district. Since its beginning in 1984, it has been performing at its best to give quality education to the women of this area and it has been successful in it.. The college has two NSS units, youth Red Cross unit. They focus and nurture to inculcate social values and importance of social service by the youths. The various activities organized under these units contribute student sensitization towards inclusive development, challenges of dynamic society along with their personality development. 1.Area of Distinctiveness: Village camp by College NSS Units Name of the Village: Bannikod Harihar Taluk, Davanagere Dist. Geographical Location : Around 5 kms from the college Population of the Village: Bannikod has a total population of 4711 of which 48 are females. Objectives: 1.To create awareness among villagers about the demerits of Alcohol consumption 2.To educate villagers about the importance of cleanliness 3. To enlighten villagers about importance of rural economy and rural-urban migration. Students Participation: 102 students have visited the village and organized various programs for 7 days to the success of the programme. Evidence of success: 1.The persons who were addicted to the alcohol were educated and few of the villagers have decided to quit the habit. They have realized the importance of women healthy life and its influence on the welfare of their family and posterity. 2.Free health check up by Ayurvedic doctors and free distribution of medicines to patients 3.The villagers are also

actively participated in cleaning programmes voluntarily. Area of Distinctiveness: Donations and financial Assistance: 1. Students and Staffs have a habit of collecting the donations: Many patients, disabled persons visit college seeking financial help. 2. Some of the senior students have the habit of donating books to their junior students and also help the poor students in paying their college fees. 3. Faculty of many departments motivate and encourage highest scorers by giving cash awards regularly. Institutional Distinctiveness 02 :- Our institution has a motto that epitomizes the supreme ideal for which it has been founded: Educating and Empowering the Women. The Vision of our institution is: To strive to become an institution of excellence in the field of higher education and to ensure integrated empowerment of women for the service and progress of the mankind. Our college has been giving priority to good education to the women of this area and to make them self-reliant and self-respected so that they can become empowered for the service and progress of the mankind as a whole. Ours is the first women's college in Harihar taluk and the second in Davanagere district. Since its beginning in 1984, it has been performing at its best to give quality education to the women of this area and it has been successful in it. Thousands of women have become educated and employed and have become responsible members of the society and mankind. Thus our college has been educating and empowering women and women only.

Provide the weblink of the institution

<https://www.giriyammacollege.org/wp-content/uploads/2020/12/7.3.1-ID-2019-20.pdf>

## 8.Future Plans of Actions for Next Academic Year

Future Plans of our college for the next academic year are as follows: • Enhancing academic excellence of students by organising various guest lectures, industrial visits, skill based training programmes, organising of Job fairs, Human Resource Development Programmes, Soft Skill Training programmes, Coaching classes for preparation for entrance examination for higher education. • Providing still more infrastructure facilities to students and staff for yet better teaching and learning. 1. The management of our college has been proposed the extension of auditorium building and to provide a provision for two wash rooms and digitalised sound system with proper ventilation. 2. Renovation of seminar hall:- It is proposed to use the seminar hall for class seminars, group discussions, workshops, coaching classes, training programmes, guest lectures and also for small functions. It is proposed to provide to provide all the ICT facilities. 3. Sitting arrangements to the students for their lunch. 4. Fencing with MS mess work to the entire college field. 5. To make a provision for separate room for examination work and carrier and Counselling cell. • Development of soft skills in students. It is planned to arrange various soft skill programmes like legal awareness, world youth skill day, personality development programmes, awareness and preparation for competitive examinations, development of communication skills, resume writing, workshop on carrier guidance and job opportunities and other training programmes. • Enhancing social compatibility among students through NSS and RED CROSS units of our college. It is proposed to involve our NSS and Red Cross unit volunteers in social compatibility and responsibility by organising various programmes such as jathas, special camps, orphanage centres, helping the people who are in trouble, involvement of students in swachha Bharath Abhiyana. Involvement of students in health check up programmes like blood donation and blood donation awareness programmes, eye check up and heart check u programmes. • Inculcation of human values into students through various programmes by inviting swamijis of Ramakrishna Vivekananda Ashrama and other maths. Value based education through the celebration of National festivals like Independence day, Gandhi Jayanthi, keep Silence Day and Republic day etc. • Arranging a Spoken English Course for the benefit of our students by inviting neighbour college English professors. •

Introduction of a few PG courses particularly M.COM and M.A in few subjects. • Special care to direct all the activities of our college to result in the all-round personality of our students. • Programmes to make our students self-reliant and self-respected. • To ensure quality in administration through regular internal audits. • To upgrade library with more number of books. • To maintain and upgrade computer lab. • To promote research culture among our students and staff. • The development of Green campus. To make our students self reliant and self confident by organising legal awareness programmes, International Women's day celebration guest lectures on women rights, protection of child girl etc. To empower our students it is proposed to organise various women empowerment programmes .