S.G.R.K.S. W.F.G. COLLEGE

HARIHAR -577 601

Davangere District, Karnataka

Annual Quality Assurance Report (AQAR)
(in the Revised format)

for the academic year

2017-18

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> S.G.R.K.S. W.F.G. College,

1.2 Address Line 1

> IV Main, H.S. Extension, Harihar, Davanagere District

Address Line 2

> Nil

City/Town

> HARIHAR

State

> KARNATAKA

Pin Code

> 577 601

Institution e-mail address

> E-mail: sgrks_hrr@yahoo.co.in

Contact Nos.

> 08192-242613

Name of the Head of the Institution:

> Dr. S.H. PYATI

Tel. No. with STD Code:

> 08192-241209

Mobile:

> 9448415360

Name of the IQAC Co-ordinator:

Dr. Niranjana Murthy B.M.

Mobile:

9448188331, 7847844123

IQAC e-mail address:

drniranjanamurthybm@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) ___KACOGN13473___

1.4 Website address:

www.giriyammacollege.org

Web-link of the AQAR:

Nil

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.17	2007	5 Years
2	2nd Cycle	B	2.22	2015	5 Years
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

10-03-2005

1.7 AQAR for the year (for example 2010-11)

2017-18

1.8 Details of the previous years' AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   (i)   AQAR   2013-14 submitted to NAAC on 30-06-2014
   (ii)   AQAR   2014-15 submitted to NAAC on 30-06-2015
   (iii) AQAR   2015-16 submitted to NAAC on 30-06-2016
   (iv)   AQAR   2016-17 submitted to NAAC on 30-06-2017
   (v)   AQAR   2017-18 submitted to NAAC on 28-06-2018

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ✓

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ✓

       Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

       Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ✓   Science ☐   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify)   .Nil

1.11 Name of the Affiliating University *(for the Colleges)*   Davanagere University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NIL

University with Potential for Excellence   NIL   UGC-CPE   NIL

DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (*Specify*)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers   10

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2.6 No. of any other stakeholder and

    community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   17

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No.   Nil   Faculty   Nil

    Non-Teaching Staff -Students   Nil   Alumni   Nil   Others   Nil

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

    If yes, mention the amount   Nil

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | Nil | International | Nil | National | Nil | State | Nil | Institution Level | Nil

   (ii) Themes | ------------- |

2.14 Significant Activities and contributions made by IQAC

> Looked after the smooth and effective functioning of the curricular and extra-curricular activities according to the calendar.

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Calendar Attached Annexure 1	Satisfactory execution of the Plan of Action

   * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [√]

   Management [ ]   Syndicate [ ]   Any other body [ ]

   Provide the details of the action taken

| Nil |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	00	00	---
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	---	---		
Others				
Total	02	00	00	01

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	---
Annual	---

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑ Students ☑
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ☑ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, Revision/Update of regulation and syllabi are done according to the present requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	----	10	----	----

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	05	---	---	---	---	---	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

09   ----   ----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended	02	03	07	02
Presented papers	---	01	01	02
Resource Persons	01	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Classrooms and the library are digitalised.

2.7 Total No. of actual teaching days
during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil. Reforms are initiated
by the University.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development / workshop

03   03   03

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise

   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
II SEM B.A.	89	---	---	---	---	77.96
IV SEM B.A.	73	---	---	---	---	61.64
VI SEM B.A.	50	48	18	4	30	100.00
II SEM B.COM.	76	---	---	---	---	80.57
IV SEM B.COM.	74	---	---	---	---	95.94
VI SEM B.COM.	88	48.86	19.31	---	10.22	78.40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

   The IQAC contributes/monitors/evaluates the teaching and learning processes through constant observation and execution in accordance with the academic calendar of the year.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC has been encouraging the members of the teaching staff to take up research activities. Five members have done their Ph.D.s and five members have done their M.Phil.s. A few teachers with Ph.D., have applied to Davanagere University for guideship.

3.2   Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3   Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4   Details on research publications:

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range [Nil]   Average [Nil]   h-index [Nil]   Nos. in SCOPUS [Nil]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No. [02]   Chapters in Edited Books [Nil]

ii) Without ISBN No. [02]

3.8 No. of University Departments receiving funds from: **Not applicable**

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges: Autonomy [Nil]   CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil]   CE [Nil]   Any Other (specify) [Nil]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	01
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons [02]

3.13 No. of collaborations   International [Nil]   National [Nil]   Any other [03]

3.14 No. of linkages created during this year [03]

3.15 Total budget for research for current year in lakhs:

From Funding agency [Nil]   From Management of University/College [Nil]

Total [Nil]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution:

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil   SRF Nil   Project Fellows Nil   Any other Nil

3.21 No. of students Participated in NSS events:

University level 20   State level 02

National level 30   International level Nil

3.22 No. of students participated in NCC events:

University level Nil   State level Nil

National level Nil   International level Nil

3.23 No. of Awards won in NSS:

University level Nil   State level Nil

National level Nil   International level Nil

3.24 No. of Awards won in NCC:

University level Nil   State level Nil

National level Nil   International level Nil

3.25 No. of Extension activities organized:

University forum Nil   College forum Nil

NCC Nil   NSS 05   Any other Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Programmes to create Environmental awareness, awareness of hygiene, social co-operation etc., were conducted in the NSS special annual camps. General Health Check-up, Eye Check-up amps, and Treatment of Infertile cattle were also conducted in the NSS special annual camps.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.38 Acres	Nil	Management	1.38 Acres
Class rooms	09	Nil	Management	09
Laboratories	Nil	Nil	Nil	Nil
Seminar Halls	Nil	Nil	Nil	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others	----	----	----	----

4.2 Computerization of administration and library:

Administration and Library are computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24684	3112789	1754	308611	26438	.3421400
Reference Books	---	---	---	---	---	---
e-Books	---	---	---	---	---	---
Journals	22	72,000	---	---	22	72,000
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	590	108904	87	23338	677	132242

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	68	01	yes	01	01	05	11	17
Added	Nil	Nil	yes	Nil	Nil	Nil	Nil	Nil
Total	68	01	----	01	01	05	11	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

The Computer lab is used to give computer education to students and make them computer-literates for upgrading themselves in knowledge and technical skills.

4.6 Amount spent on maintenance in lakhs :

i) ICT   Nil

ii) Campus Infrastructure and facilities   Nil

iii) Equipments   Nil

iv) Others   Nil

Total :   Nil

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has tried to enhance awareness about student support services by giving detailed information about them to the students in the orientation programme that is conducted in the beginning of each academic year.

5.2 Efforts made by the institution for tracking the progression

The institution tries to track it by total execution of the academic calendar and a continuous supervision on the academic activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
425	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
Nil	Nil

Women

No	%
Nil	Nil

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
47	43	42	304	02	438	25	45	45	308	02	425

Demand ratio   425:425   Dropout   7.00 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A number of books on general knowledge and various competitive examinations are made available in the library. But, so far, no coaching has been arranged formally and officially though we want very much to due to lack of funds.

No. of students beneficiaries   Nil

5.5 No. of students qualified in these examinations

NET   Nil   SET/SLET   Nil   GATE   Nil   CAT   Nil

IAS/IPS etc   Nil   State PSC   Nil   UPSC   Nil   Others   Nil

5.6 Details of student counselling and career guidance

LEAD training was conducted for our students.

No. of students benefitted   150

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes ☐ Nil

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

        State/ University level ☐ 60   National level ☐ Nil   International level ☐ Nil

        No. of students participated in cultural events

        State/ University level ☐ 02   National level ☐ Nil   International level ☐ Nil

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

    Sports : State/ University level ☐ 06   National level ☐ Nil   International level ☐ Nil

    Cultural: State/ University level ☐ Nil   National level ☐ Nil   International level ☐ Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	208	6,72,599/-
Financial support from other sources	06	27,900/-
Number of students who received International/ National recognitions	02	20,000/-

5.11   Student organised / initiatives

Fairs   : State/ University level ☐ Nil   National level ☐ Nil   International level ☐ Nil

Exhibition: State/ University level ☐ Nil   National level ☐ Nil   International level ☐ Nil

5.12 No. of social initiatives undertaken by the students ☐ Nil

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To strive to become an institution of excellence in the field of higher education and to ensure integrated empowerment of women for the service and progress of the mankind.

MISSION

Our Mission is:
1. To compulsorily follow Statutory and Regulatory requirements;
2. To enhance the Quality of Education imparted;
3. To promote Faculty Development Programmes;
4. To promote Research to make it a significant activity;
5. To implement continuous and progressive evaluation of students;
6. To appraise the performance of Faculty;
7. To provide infrastructure and learning resources for desired growth;
8. To promote ICT for global outlook.

6.2 Does the Institution have a management Information System?

Yes, it does.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Quality improvement strategies for Curriculum Development are always undertaken by the university. A few of our teaching staff were involved in Curriculum Development.

6.3.2 Teaching and Learning

Smart boards have been installed. Classrooms are digitalised. Monthly tests are conducted. Excellent Library facility provided.

6.3.3 Examination and Evaluation

Examinations are conducted as per the University system. Central evaluation is conducted by the University.

6.3.4   Research and Development

> No Research activity conducted. But Five teachers have been awarded Ph.D. degrees and Five M.Phil. degrees

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Library is completely automated and digitalised. ICT facility provided. Smart boards installed in 6 classrooms.

6.3.6   Human Resource Management

> HRD training was given to students. Teachers are allowed to participate in state, national, and international level seminars, conferences, workshops, and symposiums, etc.

6.3.7   Faculty and Staff recruitment:

> Faculty and Staff recruitments are done by the Management with the permission of the government.

6.3.8   Industry Interaction / Collaboration

> Students were taken to industries for the purpose of field work. Educational trips were also conducted to different educational and religious centres in the state.

6.3.9   Admission of Students

> Admission of students is conducted on 'First Come First Served' basis. We follow the government rules in admissions.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Health check-up

6.5 Total corpus fund generated: Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J.D. Office	Yes	Management
Administrative	Yes	J.D. Office	Yes	Private

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes NA   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No reforms are made by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university has been encouraging affiliated colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

The Alumni Association has been actively supporting the college by conducting many academic programmes.

6.12 Activities and support from the Parent – Teacher Association

Two meetings of the Parent – Teacher Association are conducted every year to discuss the problems and find solutions.

6.13 Development programmes for support staff

Support staff was encouraged to possess necessary skills of administration.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A number of trees were planted. Many trees are planted even in pots. Environmental awareness was created by conducting programmes. Environmental Science was taught to students as one of the compulsory subjects. Attempts were made to make the campus plastic-free.

Sl. No.	Particulars	Dates

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The innovations introduced in the previous years were continued. No innovations were introduced during 2017-18.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> IQAC meetings were conducted four times during 2017-18 to supervise the execution of the academic and administrative events in accordance with the calendar of events.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. The Celebration of Desi Samskriti Utsav Day.
> 2. The Group System.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> A number of trees were planted. Many trees are planted even in pots. Environmental awareness was created by conducting programmes. Environmental Science was taught to students as one of the compulsory subjects. Attempts were made to make the campus plastic-free.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Efforts are made to improve the academic excellence in the institution by the following innovative practices:
> ➢ Wishing Birth Day Greetings to both the students and the staff members on their birthday at the time of prayer.
> ➢ Dress code for students.
> ➢ Celebration of Desi Samskriti Utsav Day.
> ➢ Honouring Top-5 students.
> ➢ The introduction of the system of Academic leaders for each class.

8. **Plans of the institution for next year :** We use the academic calendar as the plan.

ACADEMIC CALENDAR OF 2017-18

01	Admission to Degree Classes	01-06-17 to 08-07-17
02	Commencement of I, III & V Semester Classes	28-06-17
03	World Population Day	11-07-17
04	Welcome & Orientation to I Degree Students	Third week of July 17
05	Independence Day Celebrations	15-08-17
06	Women Empowerment Programme by Women Cell	First week of August 17
07	Inauguration of Cultural Forum	Third week of August 17
08	Parents-Staff Meeting	Last week of August 17
09	Teachers' Day Celebrations	05-09-17
10	World Literacy Day	08-09-17
11	Ozone Layer Protection Day	16-09-17
12	I I.A. Tests for B.A. and B.Com.	First week of Sept. 17
13	N.S.S. Day Celebrations	24-09-17
14	General Knowledge Tests	Sep., Oct, 17 and
15	Voluntary Blood Donors' Day	01-10-17
16	Gandhi Jayanthi Celebrations	02-10-17
17	Guest Lecture Series and Seminars	Last week of Sept. 17
18	II I.A. Tests for B.A. and B.Com.	First week of Oct. 17
19	HRD Training	Second week of October 17
20	Third Tests for B.A. as per University norms	Third week of October 17
21	Closing of I, III, and V Semesters	26-10-17
22	Preparatory Examinations	Last week of October 17
23	University Semester Exams & Vacation	02-11-17
24	Commencement of II, IV, and VI Sem. Classes	01-12-17
25	New Year's Day Celebrations	01-01-18
26	National Youth Day	12-01-18
27	N.S.S. Camp and Youth Festival	20-01-18 to 26-01-18
28	Republic Day Celebrations	26-01-18
29	Employment Guidance	Last week of January 18
30	Guest Lecture Series and Seminars	First week of February 18
31	Industrial and Educational Trips	Third week of February 18
32	Valedictory of the Cultural Forum	Last week of February 18
33	I I.A. Tests for B.A. and B.Com.	First week of February 18
34	World Women's Day	08-03-18
35	II I.A. Tests for B.A. and B.Com.	First week of March 18
36	Function by Human Rights Cell	Second week of March 18
37	Ethnic Day	Third week of March 18
38	Third Tests for B.A. as per University norms	Third week of March 18
39	HRD Training	Last week of March 18
40	Preparatory Examinations	Last week of March 18
41	Closing of II, IV, and VI Semesters	31-03-18
42	University Sem. Exams, Valuation & Vacation	02-04-18
43	Announcement of Results	31-05-18
44	Re-opening of College for 2018-19	01-06-18

Signature of the Principal

Name: Dr. Niranjana Murthy B.M.   *Name*:   Dr. S.H. Pyati

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

We have been following many best practices in our college for the benefit of the students, institution, and society as a whole. Since only the best two practices are to be described here, we have chosen:

      1. The Celebration of Desi Samskriti Utsav Day, and

      2. The Group System.

1. **Title of the Practices**: a) The Celebration of Desi Samskriti Utsav Day.

                           b) The Group System.

2. **Goal**: a) Not only developing in our students an awareness about out the Desi culture but also making them keen in practising the principles of the Desi culture in their lives, without being mechanically carried away by the western culture.

   b) Developing in students the qualities of sociability, responsibility, and leadership among the students.

3. **The Context**:   a) Inculcation of the tenets of Desi culture among students.

                      b) Addressing the grievances of all the students.

4. T**he Practice**: a) Celebration of Desi Samskriti Utsav Day is meant for all the students of the college. Every *Desi Samskriti Utsav Day* has been a milestone in the history of our institution. During 2017-18, each class of students was given the task of exhibiting the cultural and traditional practice of the famous festival, UGADI, which marks the beginning of the new year. All the students participated in this festival without any hesitations. This occasion gave a platform to our

students to understand the different food items and dresses used, and the cultural practices that are observed during the celebration of the festival.

b) Six groups are selected irrespective of the class and the course. Each group is named after some good quality or after the Jnanapeetha awardees.

Each group is assigned with the task of writing the *Thought for the Day* every day, and announcing it in the daily prayer.

5. **Evidence of Success**: Both the best practices have yielded good results.
a) The Celebration of Desi Samskriti Utsav Day has been responsible for a great increase in the cultural/traditional awareness of our students and a sense of oneness in them in spite of differences.

b) The group system has resulted in creating a sense of service, good social relationship, and friendship among all the students irrespective of colour, creed, caste, class differences, and distinctions.

6. **Problems Encountered and Resources Required**: No problems have been encountered so far in observing these best practices. The resources required for these practices are used from the college account.

7. **Notes**: The best practice of **the Celebration of Desi Samskriti Utsav Day** and **the Group System** inculcate good qualities, healthy competition, group spirit, sociability, responsibility, leadership, cultural awareness, traditional value, etc. in our students.

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