S.G.R.K.S. W.F.G. COLLEGE

HARIHAR -577 601

Davangere District, Karnataka

Annual Quality Assurance Report (AQAR)
(in the Revised format)

for the academic year

2013-14

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> S.G.R.K.S. W.F.G. College,

1.2 Address Line 1

> IV Main, H.S. Extension, Harihar. Davanagere Dist.

Address Line 2

> Nil

City/Town

> HARIHAR

State

> KARNATAKA

Pin Code

> 577 601

Institution e-mail address

> E-Mail: sgrks_hrr@yahoo.co.in

Contact Nos.

> 08192-42613

Name of the Head of the Institution:

> Dr. S.H. PYATI

Tel. No. with STD Code:

> 08192-241209

Mobile:

> 9448415360

Name of the IQAC Co-ordinator:

Dr. Niranjana Murthy B.M.

Mobile:

9448188331, 7847844123

IQAC e-mail address:

drniranjanamurthybm@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) ___KACOGN13473___

1.4 Website address:

www.giriyammacollege.org

Web-link of the AQAR:

Nil

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.17	2007	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

10-03-2005

1.7 AQAR for the year *(for example 2010-11)*

2013-14

1.8 Details of the previous years' AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

(i)   AQAR   24/03/2014
(ii) AQAR   24/03/2014
(iii) AQAR   24/03/2014
(iv) AQAR   24/03/2014
(v)   AQAR   24/03/2014
(vi) AQAR   24/03/2014
(vii) AQAR   30/09/2014

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private √

Affiliated College   Yes √   No ☐

Constituent College   Yes ☐   No √

Autonomous college of UGC   Yes ☐   No √

Regulatory Agency approved Institution   Yes ☐   No √

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women √

                      Urban √   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid √   UGC 2(f) √   UGC 12B √

                   Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts √   Science ☐   Commerce √   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify) | .Nil |

1.11 Name of the Affiliating University *(for the Colleges)* | Davanagere University |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NIL

University with Potential for Excellence | NIL   UGC-CPE | NIL

DST Star Scheme | NIL   UGC-CE | NIL

UGC-Special Assistance Programme | NIL   DST-FIST | NIL

UGC-Innovative PG programmes | NIL   Any other (*Specify*) | NIL

UGC-COP Programmes | NIL

2. IQAC Composition and Activities

2.1 No. of Teachers	11
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	12
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	04
2.8 No. of other External Experts	03
2.9 Total No. of members	36
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. [Nil]   Faculty [Nil]

Non-Teaching Staff Students [Nil]   Alumni [Nil]   Others [Nil]

2.12 Has IQAC received any funding from UGC during the year?   Yes [√]   No [   ]

If yes, mention the amount   [Rs. 60,000/-]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [Nil] International [Nil] National [Nil] State [Nil] Institution Level [Nil]

(ii) Themes   [Nil]

2.14 Significant Activities and contributions made by IQAC

> Looked after the smooth and effective functioning of the curricular and extra-curricular activities according to the calendar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Calendar Attached Annexure 1	Satisfactory execution of the Plan of Action

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes [   ]   No [√]

Management [   ]   Syndicate [   ]   Any other body [√]

Provide the details of the action taken

[Nil]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	00	01	01
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01	01		
Others				
Total	03	01	01	01

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni $\boxed{\checkmark}$ Parents $\boxed{\checkmark}$ Employers $\boxed{\checkmark}$ Students $\boxed{\checkmark}$
    (On all aspects)

        Mode of feedback   :   Online $\boxed{}$ Manual $\boxed{\checkmark}$ Co-operating schools (for PEI) $\boxed{}$

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, Revision/Update of regulation and syllabi are done according to the present requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	----	11	----	----

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
			04						04

2.4 No. of Guest and Visiting faculty and Temporary faculty

09   ----   ----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	05	03
Presented papers	---	01	02
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Classrooms and the library are digitalised.

2.7 Total No. of actual teaching days
during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil. Reforms are initiated by the University.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

03   03   04

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
I SEM B.A.	72	---	---	---	---	62.5
II SEM B.A.	83	---	---	---	---	65.06
VI SEM B.A.	95	56.84	17.89	0.01	---	75.78
I SEM B.COM.	76	---	---	---	---	78.94
II SEM B.COM.	81	---	---	---	---	83.95
VI SEM B.COM.	66	69.69	0.07	0.03	---	83.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC contributes/monitors/evaluates the teaching and learning processes through constant observation and execution in accordance with the academic calendar of the year.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> One of the faculties, Mr. G.B. Gangadharappa was awarded a Ph.D. degree by Kuvempu.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4   Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Nil   Average Nil   h-index Nil   Nos. in SCOPUS Nil

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No. | 05 | Chapters in Edited Books | Nil |

ii) Without ISBN No. | 02 |

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy | Nil | CPE | Nil | DBT Star Scheme | Nil |

INSPIRE | Nil | CE | Nil | Any Other (specify) | Nil |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons | Nil |

3.13 No. of collaborations   International | Nil | National | Nil | Any other | Nil |

3.14 No. of linkages created during this year | Nil |

3.15 Total budget for research for current year in lakhs:

From Funding agency | Nil | From Management of University/College | Nil |

Total | Nil |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution
    who are Ph. D. Guides | Nil |
    and students registered under them | Nil |

3.19 No. of Ph.D. awarded by faculty from the Institution | Nil |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | Nil | SRF | Nil | Project Fellows | Nil | Any other | Nil |

3.21 No. of students Participated in NSS events:

University level | 13 | State level | 15 |

National level | 02 | International level | Nil |

3.22 No. of students participated in NCC events:

University level | Nil | State level | Nil |

National level | Nil | International level | Nil |

3.23 No. of Awards won in NSS:

University level | 01 | State level | 15 |

National level | Nil | International level | Nil |

3.24 No. of Awards won in NCC:

University level | Nil | State level | Nil |

National level | Nil | International level | Nil |

3.25 No. of Extension activities organized

University forum | Nil | College forum | Nil |

NCC | Nil | NSS | Nil | Any other | Nil |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Programmes to create Environmental awareness, awareness of hygiene, social co-operation etc., were conducted in the NSS special annual camps. General Health Check-up, Dental Check-up, Eye Check-up Camps, and Treatment of Infertile cattle were also conducted in the NSS special annual camps.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.38 Acres	Nil	Management	1.38 Acres
Class rooms	08	Nil	Management	08
Laboratories	Nil	Nil	Nil	Nil
Seminar Halls	Nil	Nil	Nil	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	40	10	UGC	50
Value of the equipment purchased during the year (Rs. in Lakhs)	----	112730	UGC	112730
Others	----	----	----	----

4.2 Computerization of administration and library:

Administration and Library are computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20170	2336988	1328	180766	21498	2517754
Reference Books	---	---	---	---	---	---
e-Books	---	---	---	---	---	---
Journals	16	60,000	16	60,000	16	60,000
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	520	78937	---	---	520	78937

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	33	01	yes	01	01	05	11	17
Added	01	Nil	yes	Nil	Nil	Nil	Nil	Nil
Total	34	01	yes	01	01	05	11	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT
Rs. 4590/-

ii) Campus Infrastructure and facilities
Nil

iii) Equipments
Nil

iv) Others
Nil

Total :
Rs. 4590/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has tried to enhance awareness about student support services by giving detailed information about them to the students in the orientation programme that is conducted in the beginning of each academic year.

5.2 Efforts made by the institution for tracking the progression

The institution tries to track it by total execution of the academic calendar and a continuous supervision on the academic activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
475	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
Nil	Nil

Women

No	%
475	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
34	57	45	352	05	493	18	50	40	366	01	475

Demand ratio   475:475   Dropout   5.68%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A number of books on general knowledge and various competitive examinations are made available in the library. But, so far, no coaching has been arranged formally and officially though we want very much to due to lack of funds.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET   Nil   SET/SLET   Nil   GATE   Nil   CAT   Nil

IAS/IPS etc   Nil   State PSC   Nil   UPSC   Nil   Others   Nil

5.6 Details of student counselling and career guidance

HRD training was conducted for our students.

No. of students benefitted

250

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	32	19	03

5.8 Details of gender sensitization programmes

> Arranged a guest lecture on private and private problems of females. Dr. Shashikala Krishnamurthy, from S.S. Medical College, Davanagere, delivered the lecture.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 60 | National level | Nil | International level | Nil

No. of students participated in cultural events

State/ University level | 26 | National level | Nil | International level | Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 10 | National level | Nil | International level | Nil

Cultural: State/ University level | 02 | National level | Nil | International level | Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	291	806420/-
Financial support from other sources	09	32400/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level | Nil | National level | Nil | International level | Nil

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil

5.12 No. of social initiatives undertaken by the students | Nil

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To strive to become an institution of excellence in the field of higher education and to ensure integrated empowerment of women for the service and progress of the mankind.

MISSION

Our Mission is:
1. To compulsorily follow Statutory and Regulatory requirements;
2. To enhance the Quality of Education imparted;
3. To promote Faculty Development Programmes;
4. To promote Research to make it a significant activity;
5. To implement continuous and progressive evaluation of students;
6. To appraise the performance of Faculty;
7. To provide infrastructure and learning resources for desired growth;
8. To promote ICT for global outlook.

6.2 Does the Institution has a management Information System

Yes, it does.

6.3 Quality improvement strategies adopted by the institution for each of the following:

   6.3.1 Curriculum Development

Quality improvement strategies for Curriculum Development are always undertaken by the university. A few of our teaching staff were involved in them as members of BOS.

   6.3.2 Teaching and Learning

Green boards have been installed. Monthly tests are conducted. Excellent Library facility provided.

   6.3.3 Examination and Evaluation

Examinations are conducted as per the University system. Central evaluation is conducted by the University.

6.3.4 Research and Development

> No Research activity conducted. But Five teachers have been awarded Ph.D. degrees and Four M.Phil. degrees

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Library is completely automated and digitalised. ICT facility provided. Green boards installed in 6 classrooms.

6.3.6 Human Resource Management

> HRD training was given to students. Teachers are allowed to participate in state, national, and international level seminars, conferences, workshops, and symposium, etc.

6.3.7 Faculty and Staff recruitment

> Faculty and Staff recruitments are done by the Management with the permission of the government.

6.3.8 Industry Interaction / Collaboration

> Students were taken to industries for the purpose of field work. Educational trips were also conducted to different educational and religious centres in the state.

6.3.9 Admission of Students

> Admission of students is conducted on 'First Come First Served' basis. We follow the government rules in admissions.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Health check-up

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J.D. Office	Yes	Management
Administrative	Yes	J.D. Office	Yes	Private

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes NA   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> No reforms are made by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The university has been encouraging affiliated colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

> The Alumni Association has been actively supporting the college by conducting many academic programmes.

6.12 Activities and support from the Parent – Teacher Association

> Two meetings of the Parent – Teacher Association are conducted every year to discuss the problems and find solutions.

6.13 Development programmes for support staff

> Support staff was encouraged to possess necessary skills of administration.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> A number of trees were planted. Many trees are planted even in pots. Environmental awareness was created by conducting programmes. Environmental Science was taught to students as one the compulsory subjects. Attempts were made to make the campus plastic-free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The innovations introduced in the previous years were continued. No innovations were introduced during 2013-14.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> IQAC meetings were conducted four times during 2013-14 to supervise the execution of the academic and administrative events in accordance with the calendar of events.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. The Best Student of the Year and The Best Service-Minded Student of the Year.
> 2. The Group System.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> A number of trees were planted. Many trees are planted even in pots. Environmental awareness was created by conducting programmes. Environmental Science was taught to students as one the compulsory subjects. Attempts were made to make the campus plastic-free.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Efforts are made to improve the academic excellence in the institution by the following innovative practices.
> ➢ Wishing Birth Day Greetings to both the students and the staff members on their birthday at the time of prayer.
> ➢ Dress code is introduced in our college.
> ➢ Traditional Day Celebration by incorporating traditional values.
> ➢ Honouring Top-5 students.
> ➢ The introduction of the system of Academic leaders for each class.

8. Plans of institution for next year : We use the academic calendar as the plan.

ACADEMIC CALENDAR OF 2014-15

Sl. No.	Particulars	Dates
1.	Admission to Degree Classes	01-06-14 to 30-07-14
02.	College Re-opening (Commencement of I, III & V Semester Classes)	01-07-14
03.	Welcome & Orientation to I Degree Students	07-07-14
04.	World Population Day	11-07-14
05.	Independence Day Celebrations	15-08-14
06.	I I.A. Tests for B.A. and B.Com.	08-09-14 to 11-09-14
07.	Teachers' Day Celebrations	05-09-14
08.	World Literacy Day	08-09-14
09.	Ozone Layer Protection Day	16-09-14
10.	Parents & Staff Meeting	16-09-14
11.	N.S.S. Day Celebrations	24-09-14
12.	Inauguration of Cultural Forum	Last week of August
13.	General Knowledge Tests	Sep., Oct, 14 and Jan., Feb., 15
14.	Gandhi Jayanthi Celebrations, Spot Employment Registration, and Guest Lecture on Employment Opportunities	02-10-14
15.	II I.A. Tests for B.A. and B.Com.	06-10-14 to 10-10-14
16.	Improvement Tests for B.A. and B.Com.	Last week of October
17.	Preparatory Examinations	03-11-14 to 12-11-14
18.	Closing of I, III, and V Semesters	31-10-14
19.	University Semester Exams & Vacation	01-11-14 to 31-12-14
20.	Commencement of II, IV, and VI Sem. Classes	01-01-2015
21.	New Year's Day Celebrations	01-01-2015
22.	Alumni Function	January 2015
23.	N.S.S. Camp and Youth Festival	20-01-15 to 26-01-15
24.	Republic Day Celebrations	26-01-15
25.	Employment Guidance, and Sport Employment Registration	Last Week of January
26.	Guest Lecture Series	First Week of Feb 15
27.	Industrial and Educational Trips	16-02-15 to 18-02-15
28.	I I.A. Tests for B.A. and B.Com.	03-03-15 to 06-03-15
29.	Ethnic Day	07- 03-15
30.	World Women's Day	08-03-15
31.	Valedictory of the Cultural Forum	Last Week of March 2015
32.	II I.A. Tests for B.A. and B.Com.	15-04-15 to 18-04-15
33.	Improvement Tests for B.A.	Last Week of April 15
34.	Closing of II, IV, and VI Semesters	30-04-15
35.	Preparatory Examinations	First Week of May
36.	University Sem. Exams, Valuation & Vacation	01-05-15 to 30-06-15

Signature of the Principal

Name: Dr. Niranjana Murthy B.M.   *Name*:   Dr. S.H. Pyati

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Annexure I

  We have been following many best practices in our college for the benefit of the students, institution, and society as a whole. Since only the best two practices are to be described here, we have chosen 1. The Award of the Best Student of the Year and the Best Service-Minded Student of the Year and 2. The Group System.

1. **Title of the Practices**: a) The Best Student of the Year and The Best Service-Minded Student of the Year.

   b) The Group System.

2. **Goal**: a) Not only developing in our students a drive for studying more, acquiring more knowledge, and scoring more marks but also an intense desire for developing qualities of goodness, concern, and cooperation in them.

   b) Developing in students the qualities of sociability, responsibility, and leadership among the students.

3. **The Context**:   a) Inculcation of the quality of hard work among students. b) Addressing the grievances of all the students.

4. T**he Practice**: a) *The Best Student of the Year* and *The Best Service-Minded Student of the Year* are meant for only the final year students of B.A. and B.Com. They are awarded on the basis of the assessment of the student aspirants for three consecutive years. *The Best Student of the Year* is selected on the basis of the student's discipline in classes and college, attendance in classes, participation in the daily prayer, uniform, identity card, the use of the library, relationship with friends and the teachers, organizational ability, leadership quality, academic achievements, cultural achievements, sports achievements, etc. *The Best Service-Minded Student of the Year* is selected on the basis

of the student's commitment to college, friends, and the society; special achievements in NSS; the services rendered in different organizations; environmental awareness; organizational skills; leadership quality.

b) Six groups are selected irrespective of the class and the course. Each group is named after some good quality or after the Jnanapeetha awardees.

Each group is assigned with the task of writing the *Thought for the Day* everyday, and announcing it in the daily prayer.

1. **Evidence of Success**: Both the best practices have yielded good results. a) The awards to students have been responsible for a great increase in the competitive spirit and a spirit of help and service among the students. b) The group system has resulted in creating a sense of service; and good social relationship and friendship among all the students irrespective of colour, creed, caste, class differences, and distinctions.

2. **Problems Encountered and Resources Required**: No problems have been encountered so far in observing these best practices. The resources required for these practices are used from the college account.

3. **Notes**: The best practice of Award of the Best Student and the Best Service-Minded Student of the Year and the Group System inculcate good qualities, healthy competition, group spirit, sociability, responsibility, leadership, etc. in students.

4. According to the provision, we have to highlight only the best two practices of our institution. But we want to mention another *Best Practice* which is of special importance. And that is the *Celebration of Ethnic Day* every year.

We made best endeavours to celebrate the Ethnic Day in an innovative way. Every Ethnic Day Celebration has been a milestone in the history of our institution. During 2011-12, each class of students was given the common task of preparing *food without fire*. This occasion gave a platform to our students to understand our customary ways and practices. This was also an occasion for the students to understand customary ways of life, food habits, traditional dresses, and the culture of the land.

During 2012-13, we celebrated the Ethnic Day with an intention of developing Communal Harmony among the students. In view of this,

every class was given a task of celebrating our traditional festivals of all communities in India like Deepavali, Dasara, Vijaya Dashami, Ganesha Festival, Christmas, and Ramzan. We could find no words to explain the outcome of this celebration. There was a stiff competition among all the classes. Students of all classes participated with unquenchable enthusiasm. This occasion helped our students to understand the customs of different religions in India.